



LONGWILL SCHOOL FOR THE DEAF

HOME LEARNING POLICY

Purposeful, accessible and proportionate learning beyond the classroom

JUNE 2026

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Our home learning promise

Home learning will be purposeful, accessible and proportionate. Its quality and purpose matter more than its quantity, and pupils and families will be supported to overcome barriers to participation.

What is the purpose of Home Learning?

Home learning plays an important role in supporting children's education by strengthening and extending learning beyond the classroom. It provides opportunities for pupils to practise key skills, develop independence, build confidence and foster positive learning habits. Home learning also encourages meaningful partnerships between school and families, enabling parents and carers to take an active role in their child's learning and celebrate their achievements. At Longwill School for Deaf Children, home learning is designed to be purposeful, accessible and enjoyable, helping pupils to consolidate their learning, develop communication and language skills, and make connections between their education and everyday life. Through regular, manageable home learning activities, pupils are supported to become confident, motivated and lifelong learners.

Home Learning and the United Nations Convention on the Rights of the Child (UNCRC)

Longwill School for Deaf Children is proud to be a Gold UNICEF Rights Respecting School. Our approach to home learning reflects the principles of the UNCRC, particularly Articles 28 and 29, which recognise every child's right to an education that develops their personality, talents and abilities to their fullest potential.

We believe that home learning should be accessible, meaningful and inclusive for all pupils. Home learning activities are designed to complement classroom learning while recognising the individual communication, language and learning needs of deaf children. Through partnership with parents and carers, home learning provides opportunities for pupils to practise and apply new skills, develop independence and confidence, and strengthen their communication and self-advocacy skills.

Home learning also supports pupils to explore their interests, celebrate their achievements and develop respect for themselves and others. By promoting curiosity, responsibility and a love of learning, home learning helps pupils to become active participants in their education and prepares them to contribute positively to their communities and the wider world.

In line with our Rights Respecting ethos, we are committed to ensuring that all pupils have equitable opportunities to engage with home learning and to achieve success in ways that recognise and value their individual strengths and needs.

Our views on home learning

At Longwill School, we believe that the quality and purpose of home learning are more important than the quantity. We believe that home learning is most effective when it

- Is clearly linked to classroom learning.
- Has a specific purpose (e.g. reading fluency, phonics, spelling, number facts).
- Is manageable and accessible.
- Includes feedback or follow-up in school.
- Takes account of barriers some families may face.

We aim to ensure that home learning will be purposeful, accessible and proportionate.

Use of online resources to support Home Learning

Every pupil has their own login details to access online resources available to them, including Bug Club (reading skills) and TT Rockstars (times table skills). Teachers may set home learning tasks directing pupils to these websites and parents/carers are encouraged to support their child with these tasks. Children's login details will be provided to families by their class teachers.

School expectations

- Classroom staff will change children's reading books on a regular basis.
- Classroom staff will send work home to complete each week in a home learning book or folder. This will usually consist of a SPAG or phonics activity, maths activity and spelling practise. Work sent home will vary depending on the current learning in class and the needs of individual children.
- Classroom staff will clearly communicate when home learning needs to be returned by.
- Classroom staff will ensure that children have the opportunity to change their library book each week.
- Classroom staff will ensure to mark home learning and keep this in their home learning book/folder, so that families and children can see any feedback.
- Classroom staff will reward children who regularly complete their home learning through Class Dojo points or recognition in celebration assemblies.
- Where home learning is not completed, staff will work with pupils and families to understand any barriers and provide appropriate support to enable engagement with future home learning.

Pupil expectations

- Children are expected to complete their home learning each week and ensure that it is returned to school on time
- Children are expected to complete their own home learning, with some support from parents/carers if needed
- Children are expected to complete home learning to the same standard that they would in school

Parent/carers expectations

- Parents/carers need to encourage children to complete their home learning each week.
- Parents/carers need to communicate with their child in order to support them with their home learning
- Parents/carers need to encourage children to read their reading book to them at least three times a week and write comments in their reading record.
- Parents/carers need to communicate with classroom staff if there are any issues or concerns with home learning.

Approval record

Approval field	Record
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