

PE and Sports Premium Plan 2016-2017

Evidencing the Impact at Longwill

Funding Allocation: £8,233

Key Outcome Indicator	1. The engagement of all pupils in regular physical activity – to encourage with healthy lifestyles (£2,033)
Planned Impact	<ul style="list-style-type: none"> All children will be able to explain how they keep healthy including what physical activity they are involved in and how this supports their mental and physical wellbeing. All children will be engaged in a wide range of physical activity both within and outside of PE lessons. All children will have the opportunity to partake in sporting / physical activities alongside children from other schools – widening the curriculum experience. Parents will continue to be aware of out of school sporting opportunities for their children.
Actions to Achieve	<ul style="list-style-type: none"> Yoga lunch time club to promote physical and mental wellbeing. Introduce half-termly themed sports days with our deaf sports partner - provide children with the opportunity to apply their skills and promote inclusion in sport with mainstream partners. Extend links with our mainstream partners e.g Bellfield to incorporate a PE focus. Continue with existing lunchtime clubs e.g. golf, multi-skills, football clubs. Introduce further clubs e.g. bike club, badminton. Year 5 and 6 pupils to complete Bikeability training. Continue to signpost sporting events to parents through leaflets and on the school blog.
Expected Evidence	<ul style="list-style-type: none"> Pupil voice, What's on / what's happened newsletter School website – blog and newsround Improved behaviour – feedback from lunchtime staff and behaviour analysis logs. Certificates of achievement and participation records / registers Analysis of holiday / weekend news – do the children access sports clubs signposted outside of school?
Key Outcome Indicator	2. The profile of PE and sport being raised across the school as a tool for whole school improvement. (£2,650)
Planned Impact	<ul style="list-style-type: none"> The extra curricular activities for all groups of children in school will continue to be widened. More staff will be involved in supporting or running lunchtime clubs and promote physical wellbeing. Older Key Stage Two children (Years 5 and 6) will deliver and encourage younger students to participate more in sports at lunchtimes. Resources will be up to date (for both PE and lunchtime play equipment) and storage allow for easy access and delivery. There will be a continued improvement in behaviour and a noticeable improvement in BLP behaviours such as collaboration, resilience, planning etc.
Actions to Achieve	<ul style="list-style-type: none"> A huge variety of lunchtime clubs will continue and be established by staff, professional sports coaches and our Year 5 and 6 children e.g. football, multi-skills, golf, badminton, bike club. Audit of current PE resources and playtime equipment (e.g. skipping ropes, bikes) to ensure all resources are up to date. Continue to organise the PE resources in the new shelving area and create a separate area for playground equipment. Introduce half-termly themed sports days with our deaf sports partner Adam.
Expected Evidence	<ul style="list-style-type: none"> Pupil voice, What's on / what's happened newsletter School website – blog and newsround Certificates of achievement and participation records / registers Lunchtime club attendance records. More positive response from staff audit.
Key Outcome Indicator	3. Increase confidence, knowledge and skills in teaching and assessing in PE and sport. (£1,050)
Planned Impact	<ul style="list-style-type: none"> Staff will continue to be extremely reflective about their practice, especially bearing in mind the needs of their deaf pupils. Staff will confidently teach a variety of sports inline with the National Curriculum expectations and healthy and safety guidelines. Staff will be more confident to assess, provide feedback and adjust plans to ensure all children progress to the best of their ability. Staff will deliver policies and practices in accordance with school values and expectations. The quality of teaching and learning will improve.

Actions to Achieve	<ul style="list-style-type: none"> • Provide appropriate CPD training for staff – swimming (to inform of new practices), gymnastics (healthy and safety and progression). • Provide appropriate CPD for all teachers so that they are aware of the planning and progression that is required in PE. • Investigate setting up a rolling programme of the teachers who teach PE so that everyone has the opportunity to improve their skills through team teaching. • Provide teachers / TAs with support / team teaching opportunities with Adam to continue to improve their understanding of best practice for when teaching deaf children. • Purchase / attend training on the 2016 Safe Practice in PE, School Sport & Physical Activity document to update the school's physical activity policies.
Expected Evidence	<ul style="list-style-type: none"> • More positive responses from staff audit / questionnaire. • An improvement seen in Adam's observation feedback sheets (observations) • New physical activity policy read and accepted by the school and governors. • Pupil voice – are the pupil's choosing to comment on PE as lessons are more engaging?
Key Outcome Indicator	4. Broader experience involving a range of sports and activities offered to all pupils (£1000)
Planned Impact	<ul style="list-style-type: none"> • All pupils will actively participate in sports outside of PE lessons. • All pupils will have the opportunity to learn a new sport e.g. yoga, panathlon sports, rock climbing. • Increased inclusion opportunities for our deaf pupils through networks, partnerships and extended school opportunities. • Improved behaviour at lunchtime and improved BLP behaviours during PE sessions.
Actions to Achieve	<ul style="list-style-type: none"> • Continue and establish new lunchtime clubs with staff, professional deaf and hearing sports coaches and Y5 and 6 pupils (newly trained sports leads) • Fund PE sessions with professional coaches e.g. yogabugs for Lower School, rock climbing for Upper School. • Organise Bikeability for the Spring Term 2017. • Participate in events offered by partners and networks e.g. panathlon activities, boccia and kurling and bowling. • Introduce half-termly themed sports days that provide children with the opportunity to apply their skills and promote inclusion in sport with mainstream partners. • Establish weekly swimming routines at Harborne for Lower and Upper school (provide deaf awareness training for their staff) and monitor the children's progress half-termly. • Update the rolling bi-annual PE long term plan and find any resources needed to ensure excellent teaching and learning.
Expected Evidence	<ul style="list-style-type: none"> • Certificates of achievement and participation records / registers in a variety of sport. • Pupil voice, what's on newsletters / what's happened newsletters, school blog. • Staff feedback on improvement of children's behaviour within PE sessions and at lunch times. • Evidence of pool staff attendance at our deaf awareness training allowing for our pupils to be taught well – progress records / certificates in the pool.
Key Outcome Indicator	5. Increased participation in competitive sport (£1,500)
Planned Impact	<ul style="list-style-type: none"> • All pupils will have been involved in at least three competitions to apply their skills. • All children will show evidence of improved BLP behaviours such as resilience, planning and collaboration. • Our deaf pupils will have further opportunities for inclusion through sport through networks, partnerships and extended school opportunities.
Actions to Achieve	<ul style="list-style-type: none"> • In school competitions to continue to take place – gymnastics festival, orienteering competition and sports day. • Swimming gala with Harborne Baths – all students in Lower and Upper School to be involved in a swimming competition in the summer term against other primary schools. • Introduce half-termly themed sports days that provide children with the opportunity to apply their skills and promote inclusion in sport with mainstream partners. • Continue to provide transport to and from local and national competitions. • Purchase certificates, medals and trophies for in-school competitions.
Expected Evidence	<ul style="list-style-type: none"> • Certificates of achievement and participation records / registers in a variety of sport. • Pupil voice, what's on newsletters / what's happened newsletters, school blog. • Assemblies to celebrate the successes of individual pupils and whole teams at in school, local and national competitions. • Number of pupils participating in different competitions will have increased (registers / school calendar).