

PE and Sport Premium Plan 2015-2016:

Evidencing the Impact at Longwill Funding Allocation: £8200

Key Outcome Indicator	1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
Planned Impact	<ul style="list-style-type: none"> All children are engaged in activities which promote healthy lifestyles To improve the wider curricular experiences for all groups of pupils in school
Actions to achieve	<ul style="list-style-type: none"> Improve play lines on outdoor playground Extend resources to both KS1 and KS2 playground Extend links with Bellfield School to incorporate a PE focus
Expected evidence	<ul style="list-style-type: none"> Pupil voice What's on / what's happened newsletter Usage of playground Improved behaviour (behaviour analysis logs) Feedback from lunch time supervisors
Key Outcome Indicator	2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
Planned Impact	<ul style="list-style-type: none"> To improve the wider curricular experiences for all groups of pupils in school Analysis of coverage of the curriculum shows expected progress for pupils within the national curriculum Parents understand school initiatives and how they can help their children achieve Pupils are strong self-assured learners who will be active citizens within school and the wider community Improve pupil outcome through a drive to raise parental awareness of the impact of attendance upon progress and attainment
Actions to achieve	<ul style="list-style-type: none"> To purchase suitable storage facilities so that PE resources within school are easily accessible and managed Introduce Birmingham Institute for the Deaf (BID) deaf sports coaches into school
Expected evidence	<ul style="list-style-type: none"> More positive responses from staff audit Lunch time club attendance Pupil voice
Key Outcome Indicator	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
Planned Impact	<ul style="list-style-type: none"> Promote reflective practice Ensure best practice by providing feedback to pupils so they might improve Ensure all staff are able to deliver policies and practices in accordance with school values and expectations School culture promotes pupils welfare and safety and that pupils are safe and feel safe at all times
Actions to achieve	<ul style="list-style-type: none"> Provide appropriate swimming CPD training for teaching assistants to ensure skills are well progressed for all children and young people Set-up twilight CPD sessions with all teachers to develop confidence in planning and progression within PE Set-up bespoke training for individual teachers in PE
Expected evidence	<ul style="list-style-type: none"> More confident and competent staff (staff questionnaire) Enhanced quality of teaching and learning (observations) Swimming – staff clearer with role within pool and how to progress in small steps

Key Outcome Indicator	4. Broader experience of a range of sports and activities offered to all pupils
Planned Impact	<ul style="list-style-type: none"> • Improve lunch time behaviour and broaden pupil experiences • Increase inclusion for deaf pupils through networks, partnership and extended school opportunities
Actions to achieve	<ul style="list-style-type: none"> • Effective utilisation of lunch time supervisors • Purchase appropriate play equipment • Instructors to deliver yoga bugs programme of lessons to KS1 pupils in spring term • Organise bikeability training for KS2 pupils in Summer term • Liaise with Riding for the Disabled Association (RDA) to organise a series of riding sessions for a targeted class in Autumn term • PGL outdoor based residential experience for year 6 pupils in Autumn term • Investigate opportunities with Bartley Green reservoir for sailing sessions for year 5/6 pupils in Summer term
Expected evidence	<ul style="list-style-type: none"> • Increased pupil participation (registers) • Pupil voice – what's on/happened newsletters • Yoga bugs – staff and pupils using appropriate breathing techniques within class room environment • Changes made to playground equipment – pupil comments and feedback noted. • Certificates – bikeability • Horse-riding – improved confidence and developing self esteem • PGL – discussions of pupil experiences within learning environment • Sailing – building resilience, progress and development of confidence over time • Certificates - sailing
Key Outcome Indicator	5. Increased participation in competitive sport
Planned Impact	<ul style="list-style-type: none"> • Increase inclusion for deaf pupils through networks, partnership and extended school opportunities
Actions to achieve	<ul style="list-style-type: none"> • Provide transport to and from local and National competitions • Purchasing medals, certificates, trophies for in school competitions • Request involvement in Bellfield Sports Day. Invite a selection of Bellfield pupils here for our Sports Day.
Expected evidence	<ul style="list-style-type: none"> • Increased pupil participation in competitive sports (registers) • What's On/Happened newsletters sent home and on the website that note pupil comments. • Assemblies- raising the profile • Web-site photographs and blog