

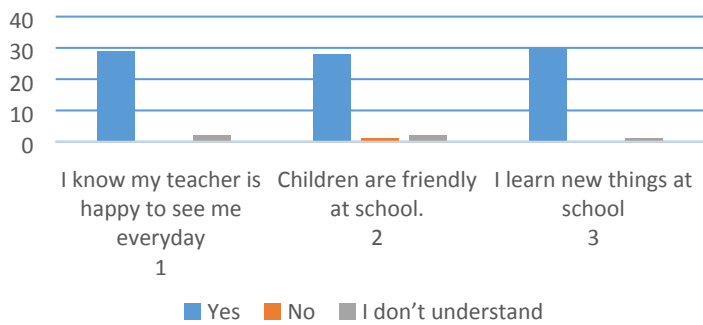


Pupil Survey September 2017

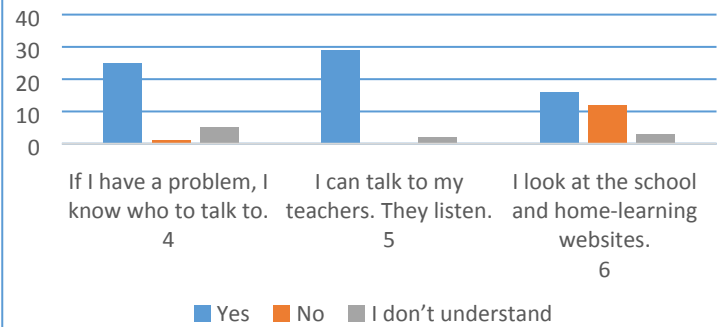
Whole School Pupil Survey September 2017

N-31 pupils

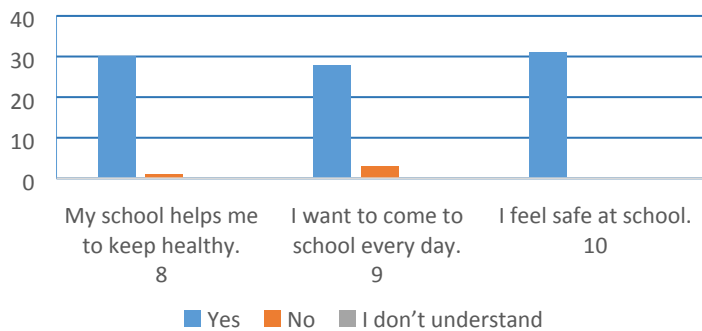
Pupil Survey September 2017



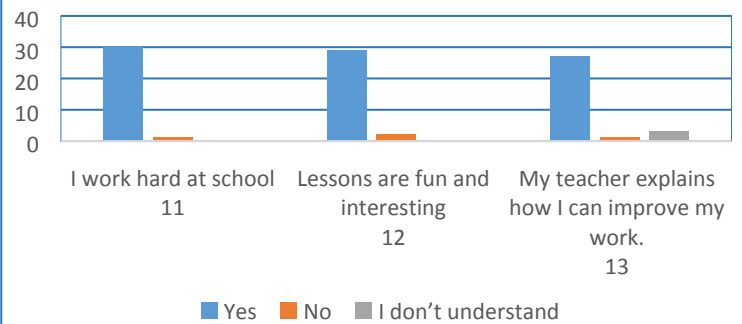
Pupil Survey September 2017



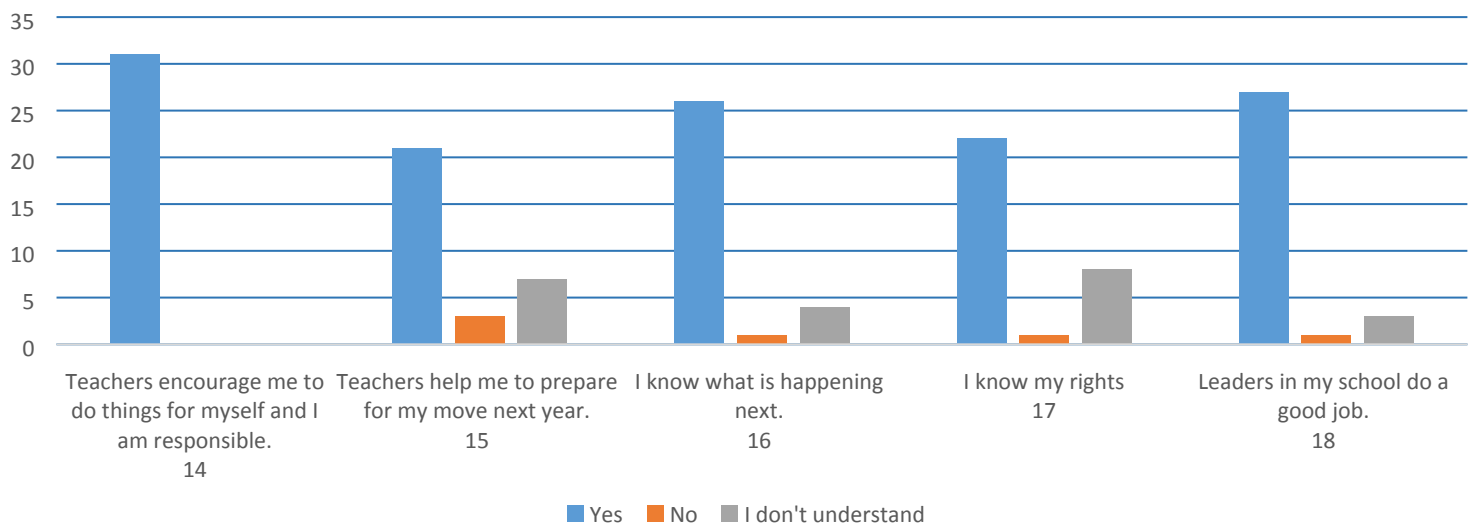
Pupil Survey 2017



Pupil Survey 2017



Pupil Survey 2017



2015-2017 Results

- 100% of pupils feel safe at school. This is a 10% increase on the 2015 survey.
- 81% of pupils said they know who to talk to if they have a problem. A 2% increase on 2015 survey
- 51% of pupils said they look at the school website to support home learning. This is a 26% decrease from 2015 survey
- 100% of pupils think school encourages them to be responsible. This is a 23% increase.
- 48% of pupils feel supported when preparing for transition. This is a 29% decrease.

2017 pupil survey celebrates many positive examples of what helps pupils to feel safe and to be challenged in a safe and supportive environment. **87- 100%** of pupils said they:

- Know their teacher is happy to see them every day and that they want to come to school.
 - Think children are friendly and that they learn at school
 - Know the school rules and have a Rights Respecting charter
 - Eat healthily at school and that they feel safe.
 - Enjoy the lessons taught and that they work hard
 - Recognise that teachers encourage them to be responsible and support them to improve their work and correct misconceptions.
 - Feel that leaders in and around school do a good job.
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- **What has worked well: -**
 - The implementing of 'helping hands system' for every pupil to have a named person that they can talk to when they feel upset or frustrated.
 - Continually providing circle time opportunities to develop pupil's communication and language skills through Circle Time, PSHE, BLP. Further developing their emotional literacy.
 - Providing Learning Mentor time to those who need extra support
 - Having a successful Peer Mentor Programme led by our Year 6 pupils
 - Having a very strong pupil voice throughout school where our school council representatives are confident to voice their opinions to affect change.
 - Becoming a Rights Respecting school where pupils know their rights and are beginning to voice them in a range of experiences.
 - Widening the BLP Change team to include TAs has proved very successful in further enhancing our BLP values in each phase and throughout school.

Areas that pupils were less confident in and where we will be focusing our efforts during 2017-18

- Home-learning focus for each year group 2017-18 will be to encourage home-learning rewards and certificates
- Ensure that each class has revised the 'Helping Hands' system to support pupils build their pupil voice.
- Ensure staff and pupils are aware of the support being given to ensure smooth transitions throughout and beyond school. Staff to articulate with clarity- support for life-long learners, SMSC support for pupils, strategies to develop independence, resilience and resourcefulness and other skills needed to be confident and productive members of their community.