

LONGWILL's RPSHE LONG-TERM OVERVIEW- A THEMATIC MODEL 26.04.21

	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	*Safe relationships	Respecting ourselves and others	Media literacy and digital resilience	*Belonging to a community	Money and work	*Physical health and Mental wellbeing	*Keeping safe	Growing and changing
Y1	Roles of different people; families; feeling cared for Family relationships & roles	Recognising privacy; staying safe; seeking permission. NSPCC:No Pants Rule.	How behaviour affects others; being polite and respectful	Using the internet and digital devices; communicating online as a deaf child	What rules are; caring for others' needs; looking after the environment Proud to be Deaf	Strengths and interests; jobs in the community	Keeping healthy; food & exercise, Hygiene routines; sun safety. Managing hearing technology.	How rules and age restrictions help us; keeping safe online Deaf awareness when travelling by road. First Aid	Recognising what makes them unique & special; feelings; managing when things go wrong Deaf pride.
Y2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour. NSPCC:No Pants Rule.	Recognising things in common & differences; playing & working cooperatively; sharing opinions	The internet in everyday life; online content and information	Belonging to a group; roles and responsibilities; being the same & different in the community. Proud to be Deaf	What money is; needs and wants; looking after money	Why sleep is important; medicines & keeping healthy; healthy teeth; managing feelings & asking for help	Safety in different environments; risk & safety at home; emergencies Deaf awareness when travelling by road. First Aid	Growing older; naming body parts; moving class
Y3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour. NSPCC:No Pants Rule.	Recognising respectful behaviour; the importance of self-respect; courtesy & being polite	How the internet is used; assessing information online	The value of rules and laws; rights, freedoms & responsibilities Proud to be Deaf The right to an interpreter.	Different jobs & skills; job stereotypes; Setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Risks and hazards; safety in the local environment and unfamiliar places (road, rivers, canals) . First Aid	Personal strengths & achievements; Managing & reframing Setbacks. Deaf pride
Y4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online. NSPCC:No Pants Rule..	Respecting differences and similarities; discussing difference sensitively,	How data is shared and used The use of subtitles	What makes a community; shared responsibilities. Proud to be Deaf	Making decisions about money; using & keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Medicines and household products; drugs common to every day life. First Aid	Physical and emotional changes, personal hygiene routines; support with puberty
Y5	Managing friendships and peer influence	Physical contact and feeling safe. NSPCC:No Pants Rule..	Responding respectfully to a wide range of people; recognising prejudice & discrimination. Gender differences	How information online is targeted; different media types, their role & impact	Protecting the environment; compassion towards others. Proud to be Deaf	Identifying job aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies.	Keeping safe in different situations, including responding in emergencies, first aid. Access to work money. First Aid	Personal identity; recognising individuality and different qualities; mental wellbeing, puberty; external genitalia;
Y6	Attraction to others; romantic relationships; civil partnership and marriage	Recognising & managing pressure; consent in different situations. NSPCC:No Pants Rule.	Expressing opinions & respecting other points of view, including discussing topical issues Debating gender stereotypes	Evaluating media sources; sharing things online	Valuing diversity; challenging discrimination and stereotypes Proud to be Deaf	Influences & attitudes to money; money & financial risks	What affects mental health & ways to take care of it; managing change, loss & bereavement; managing time online	Keeping personal information safe; regulations and choices; drug use & the law; drug use and the media First Aid	*Human reproduction & birth; Increasing independence; managing transition

*Deaf studies, Rights respecting school initiative and audiology curriculum profile further support work in these areas of the curriculum.

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- Throughout the RPSHE curriculum
- I am suggesting that these subjects will be highlighted in an appropriate way and will be led by the level of questioning and understanding of the pupil.
- Human Reproduction- Parents will be consulted with in the Summer Term to discuss the Growing Up and Changing module