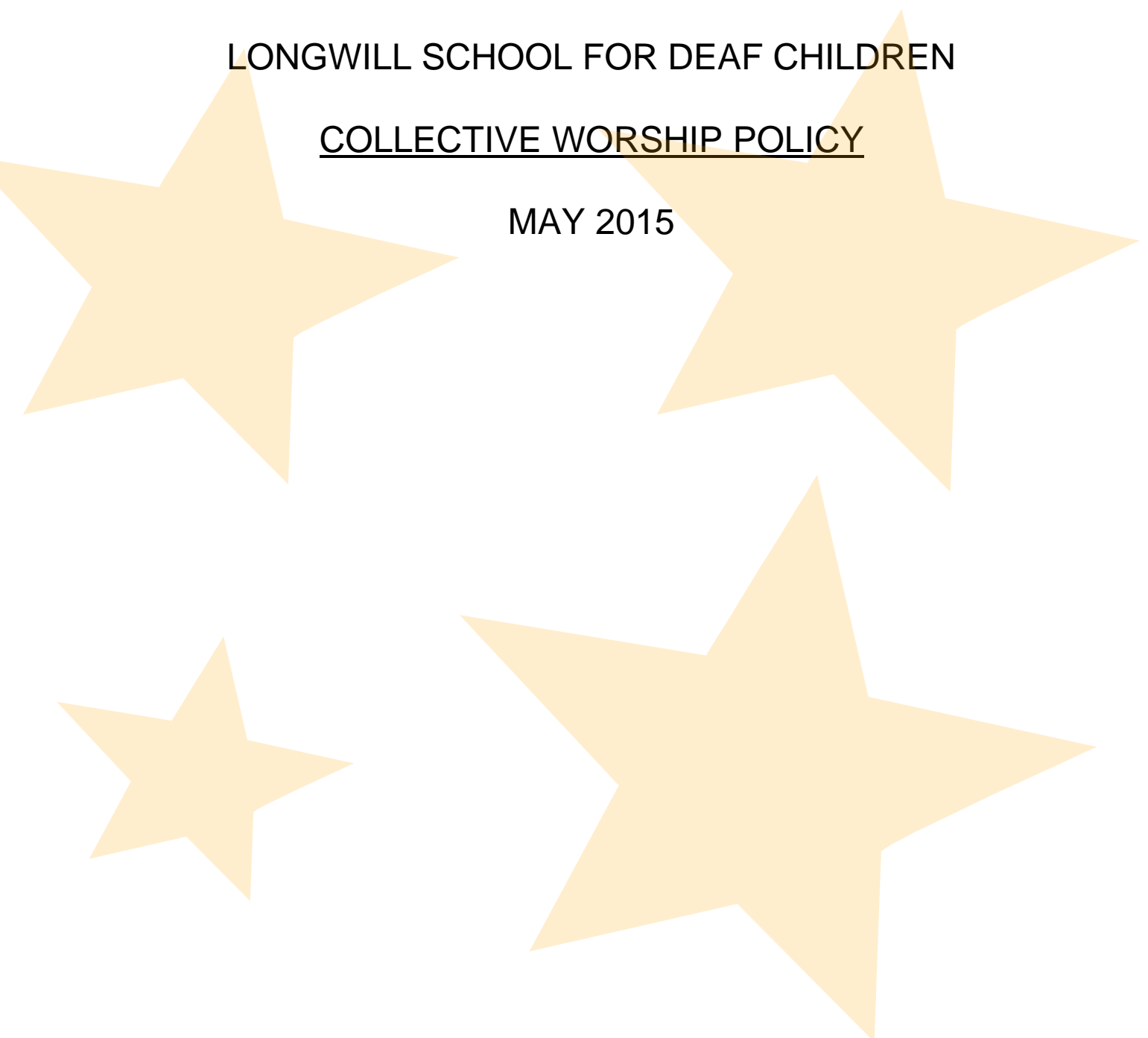


LONGWILL SCHOOL FOR DEAF CHILDREN

COLLECTIVE WORSHIP POLICY

MAY 2015



## Collective Worship Policy 2015

### Rationale

Longwill School will comply with the relevant legislation relating to Collective Worship in schools. The latest legislation is the School Standards and Framework Act 1998. The policy will be promoted and implemented throughout the school.

### The Legal Requirements

- All pupils should take part in an act of Collective Worship on each school day
- There may be a single act of Collective Worship for all pupils or separate acts for pupils in different age groups and school groups
- The Head Teacher is responsible, after consultation with the Governing Body, for the arrangements for Collective Worship.
- Acts of Collective Worship must take place on the school premises
- Taken over the school term, the majority of Collective Worship must be wholly or mainly of a Christian character.
- Acts of Collective Worship should be appropriate to the family backgrounds, ages and aptitudes of the pupils.
- Parents have the right to withdraw their children from any or all acts of Collective Worship.

### Aims

Acts of Collective Worship provide opportunities for our school community to meet together. In order to develop this aim, our acts of Collective Worship will:

Promote the spiritual, moral, social and cultural development of the pupils

- Be consistent with the aims of the school
- Be quality learning opportunities relevant to our children's experiences
- Foster a sense of group identity and provide experiences of being part of a community, sharing values of the school
- Provide a time for reflection on spiritual and moral issues and values and thinking time away from the busy school routine;
- Provide time for children to consider and explore their own beliefs and those of other children;
- Provide opportunities for children to worship if they wish;
- Promote respect for the integrity of individuals and faiths
- Encourage participation and response through active involvement through class assemblies and through sharing ideas of others.
- Provide opportunities to celebrate achievement and special occasions, and to share feelings such as thankfulness, joy, friendship, sadness or hope.

### Organisation

Whole school acts of Collective Worship take place on Wednesdays and Thursdays at 3.10pm; Thursdays are class assemblies each week. On Tuesdays acts of Collective Worship are carried out in Teaching and Learning Groups during the morning. Collective Worship is based in classrooms on Fridays (at a time to suit each class) and singing assembly on Mondays.

Themes for each half term are organised by the Collective Worship Coordinator, based around the 24 dispositions from the 2007 Birmingham Agreed Syllabus and SEAL topics. Specific religious festivals and significant days are, also, taken into account. These will represent a number of Religious faiths and traditions each year.

Staff are to record a summary of their Collective Worship sessions and hand into the coordinator by the end of each term.

### **Resources**

Resources to be used during the planning of Collective Worship are kept with the RE resources in the Staff resource room. These include:

- posters
- collections of stories
- information books about different Faiths

### **Withdrawal**

The Collective Worship Coordinator has responsibility for providing alternative provision for any children who have been withdrawn from Collective Worship. No parent has requested their child to be withdrawn to date.

Staff can withdraw from Acts of Collective Worship by informing the Head Teacher.

### **Monitoring, Evaluation and review**

The school will review this policy accordingly and assess its implementation and effectiveness. The policy is promoted and implemented throughout the school.

**Date of Policy: May 2015**

**Date of Review May 2018**