

The CONNECTED Curriculum Framework at Longwill

CONNECTED child		CONNECTED curriculum				CONNECTED community						
<p>Longwill's CONNECTED curriculum is underpinned by our whole school ethos, which values and supports the UN Convention on the Rights of the Child.</p> <p>Safeguarding is the golden thread that runs through all areas of our curriculum.</p>												
<p>Intent: Our aim is to support and develop confident, engaged, happy and resourceful young Deaf life-long learners. The CONNECTED Longwill Curriculum strives to support pupils to be the best they can through a highly personalised and child focused curriculum. This will enable them to function effectively within both the Deaf and Hearing world and communicate as proud bi-lingual and bi-cultural young people; who are actively engaged and can contribute within a diverse community.</p>												
Safe	Good communicators	CRC Articles	Healthy	Questioning	Respectful	Resilient	Reflective	Reciprocal				
Independent thinkers		Feel valued	Risk-takers	Curious	Problem solvers	Proud to be Deaf		Active in society		Resourceful		
Adaptable	Successful	ECO-Warriors		Imagination								
<p>Implementation: A broad, varied and personalised curriculum for the Deaf is offered to every child. Every child has the right to education that enables them to develop to their full potential (Article 28). Every child at Longwill benefits from a sign bilingual approach, where their cultural capital is optimised. Pupils receive an outstanding and high quality of education from the Early Years Foundation Stage Curriculum through to the National Curriculum. Longwill has a bespoke personalised Curriculum for the Deaf, which encourages knowledge, understanding and pride in their Deaf identity, culture, history and language. As a school-wide approach, we adopt Building Learning Power (BLP) that builds resilience and self-esteem, developing pupils who know their rights and respect the rights of others.</p>												
Experiential See it! Touch it! Feel it! Do it!			Visual for the Deaf Every lesson is a visual lesson!				Language Rich Every lesson is a language lesson!					
Curriculum for the Deaf	SMSC	Personal Development		Forest Schools		BLP	BSL	UN CRC	Pupil Voice	SEAL	R.E	Deaf Studies
GREAT Framework	<i>Giving</i>		<i>Relating</i>		<i>Exercising</i>		<i>Appreciating</i>		<i>Try something New</i>			
Early Years Curriculum		Physical Development		Personal Social and Emotional Development		Communication and Language		Literacy	Maths	Understanding the World	Expressive Arts & Design	
Education & Health Care Plans EHCP		Communication and Interaction			Cognition and Learning		Sensory and Physical		Social Emotional and Mental Health			
National Curriculum		English	Maths	Science		Art and Design		Computing		Physical Education		Geography
		PSHE	Music	History	Design & Technology		Languages	Relationship & Sex Education			Religious Education	
Impact	Significant numbers of pupils in both EYFS and KS1 and KS2 making above expected progress				Pupils leave Longwill communicating with high quality language in both BSL and/or English				Pupils show transferrable skills		Pupil Voice is strong.	
Pupils transition to secondary provisions with pride in their identity and their achievements			Pupils able to work collaboratively			Pupils have a deep sense of personal well-being as a result of the rich extra-curricular activities and experiences they take part in						

CONNECTING Longwill Curriculum to the areas of need within the Education Health and Care Plans- Longwill pupils benefit from a highly visually, highly personalised, broad –balanced and connected curriculum. Pupils are engaged in a range of tasks, both within and beyond the classroom. Below are some of the learning that is mapped on the EHCP.

Communication and Interaction	Cognition and Learning
<ul style="list-style-type: none"> • smiLE programme • BSL one to one sessions • BSL/Spoken English/Sign Supported English • Speech and Language support • Inclusion programme • Parental communication • Visual displays • Technical vocab displayed • Communication in Print2 • Deaf Awareness 	<ul style="list-style-type: none"> • Educational Visits • Structured timetables and routines • Local curriculum, National and EYFS curriculum • Wider experiences: Forest School • Experiential learning • Visual Phonics by Hand • Deaf Studies • BSL Programme • Maths Reasoning • Write Dance • Role-Play
Social, Emotional Mental Health and Wellbeing	Physical and Sensory
<ul style="list-style-type: none"> • Circle time • Learning Mentor sessions • Behaviour Support • Celebration Assemblies • Golden Time • Play times • PSHE • Religious Celebrations/studies • Class and whole school reward systems • Youth Club • Nurture Group • Pupil voice- UN CRC • Home-Learning 	<ul style="list-style-type: none"> • Nurture Group • Physiotherapy programme • Occupational Therapy support • Use of sensory breaks • Swimming • Audiology support • Physical Education • Fine and Gross motor group • Gymnastics • Dance • Music