

STATUTORY NOTICE

Notice is given in accordance with section 19(3) of the Education and Inspections Act 2006 that: the Governing Boards of:

Baskerville School intends to make a prescribed alteration to **Baskerville** which is a community school located at Fellows Lane, Harborne, Birmingham, B17 9TS

Dame Ellen Pinsent School intends to make a prescribed alteration to **Dame Ellen Pinsent** which is a community school located at Ardencote Road, Kings Heath, Birmingham, B13 0RW

Fox Hollies School intends to make a prescribed alteration to **Fox Hollies** which is a community school located at Highbury Community Campus, Queensbridge Road, Birmingham, B13 8QB

Hamilton School intends to make a prescribed alteration to **Hamilton** which is a community school located at Hamilton Road, Handsworth, Birmingham, B21 8AH

Longwill A Primary School For Deaf Children intends to make a prescribed alteration to **Longwill A Primary School For Deaf Children** which is a community school located at Bell Hill, Northfield, Birmingham, B31 1 LD

The Pines School intends to make a prescribed alteration to **The Pines** which is a community school located at Marsh Hill, Stockland Green, Birmingham, B23 7EY

Uffculme School intends to make a prescribed alteration to **Uffculme** which is a community school located at Queensbridge Road, Moseley, Birmingham, B13 8QB

The proposed alteration is together with one or more of the proposed partners to acquire a trust established otherwise than under the School Standards and Framework Act 1998.

The name of the foundation is the **Birmingham Special Schools Co-operative Trust** and the proposed implementation date is 1st May 2018.

It is proposed that Baskerville, Dame Ellen Pinsent, Fox Hollies, Hamilton, Longwill, The Pines and Uffculme School will become a member of the Trust, nominating two trustees. The partners in the Trust, nominating one trustee, are Calthorpe Academy and Wilson Stuart School who are special school academies, as well as University College Birmingham, University of Birmingham, Hays and the co-operative movement currently represented by the Schools Co-operative Society.

All parents/carers and learners attending a Trust school are eligible to become members of the Trust. This is also true of all members of staff employed by Trust schools and members of a range of community organisations supporting the work of the Trust. Family members of our pupils and past pupils as well as individuals living

or working within the defined community who identify with what the trust is seeking to achieve can also join the Trust. It is proposed to establish a Trust Forum whose members, including parents, staff, learners and representatives of the community – both organisations and individuals - are elected from the respective membership constituency. The purpose of the Trust Forum will be to hold the Trust to account, to help shape policies and to appoint a minority of trustees.

Key aims for our Trust are to: Ensure world class special education for the pupils and learners of Trust schools; Further improve outcomes for all our learners in all our member schools with a strengthened focus on school-to-school self-improvement; Furthering an inclusive philosophy within the city and region for the benefit of Trust schools and partners and the learners of the city with SEN; Strengthen our ability to work collaboratively and co-operatively to enable our schools to grow, develop and improve together; Formalise and further develop arrangements already in place for joint working; Develop further the skills and expertise of staff across the schools; Further share resources and skills across the schools; Further increase levels of aspiration across our schools and the wider community thereby impacting positively upon achievement.

As a co-operative trust, the Trust has adopted the values and principles of the co-operative movement. Co-operatives are based on the values of self-help, self-responsibility, democracy, equality, equity and solidarity. In the tradition of their founders, co-operative members believe in the values of honesty, openness, social responsibility and caring for others.

This notice is an extract from the complete proposal. Copies of the full proposal can be obtained from the school website: www.baskvill.bham.sch.uk
www.dameellenpinsent.co.uk www.foxhollies.bham.sch.uk
www.hamilton.bham.sch.uk www.longwill.bham.sch.uk
www.thepinespecialschool.com www.uffculme.bham.sch.uk , by writing to the postal addresses above. Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposals by sending them in writing to the Governing Board of the school at the postal or website address above.

Chair of Governors Baskerville School

Dated: 22/2/18

Chair of Governors Dame Ellen Pinsent

Dated: 22/2/18

Chair of Governors Fox Hollies

Dated: 22/2/18

Chair of Governors Hamilton

Dated: 22/2/18

Chair of Governors Longwill A Primary School For Deaf Children Dated: 22/2/18

Chair of Governors The Pines School Dated: 22/2/18

Chair of Governors Uffculme School Dated: 22/2/18