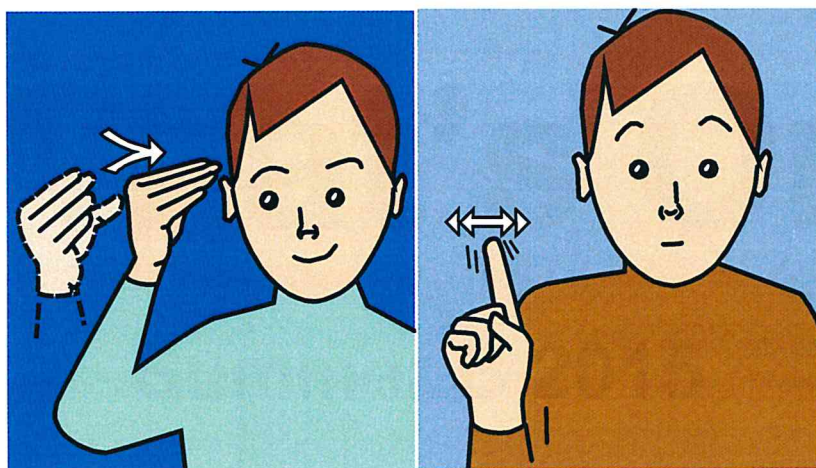


Longwill

a primary school for Deaf children

What's On

Summer B 2015



Nursery

Welcome back!

We hope you have all enjoyed the Whitson break and that the children are looking forward to having lots of fun with their learning over the next few weeks!

This term our topic is 'Traditional Tales'. We will be sharing stories such as 'The Three Little Pigs' and 'Little Red Riding Hood'. We will have lots of fun dressing up as the characters and role-playing what happens in the story. We will talk about which story we like best and why and we will think about the order of events in the stories- What happened first? What happened next?

In maths we will continue to develop the children's knowledge of number through songs, stories and practical activities. We will also continue to develop the children's knowledge of shape and colour by learning about silver and gold and ovals.

In order to encourage the children to develop their communication skills we will continue with Wonderful Wednesday's show and tell session. A letter will be sent out to confirm the topics for each session but we will start with talking about what we did in the holidays and sharing our photographs on the children's PSPs.

P.E. will take place on a Thursday morning and we will be practicing our athletics skills ready for Sports Day! We will also continue to have swimming every Monday morning. Please can you make sure that you send your child in with their swimming kit and that if your child is using swimming nappies that these come into school with their swimming costume or trunks.

This half term Nursery will be having dance lessons with a specialist teacher every Friday morning. We will also continue to visit Bellfield Infant School on alternate Tuesday afternoons and gardening alternate Monday afternoons. Please can you make sure that your children bring a suitable coat to school on these days - appropriate for the weather.

Thank you in advance for all your support and we look forward to working with you!

The Nursery Team



Reception

The final half-term is here. This Summer term we are finding out about **Traditional Fairy tales**.

Please send in photos and video clips of your child experiencing exciting new learning at home. *Please keep sending in things to contribute to your child's Learning Journey e.g photos, drawings, writing or treasures from a visit.* Keep up to date with your child's learning by looking at our school website (www.longwill.bham.sch.uk)! **Pupils** Welcome back to all of our Reception children. We were very sad last term having said goodbye to our little friend **Harveen** who moved to London with her family.

Areas of Learning and Development	What are we going to be doing in Reception
Personal, Social and Emotional Development	<p>Circle-Time sessions to discuss our emotions, thoughts and feelings. Appreciate our cultural differences. Deaf Studies</p> <p>Discuss characters, being kind, stealing, etc.</p> <p>Talk about how we should behave towards family/friends.</p> <p>Discuss strangers in fairy tales-should we trust them?</p> <p>What makes us the same/different?</p>
Communication and Language	<p>Learning English and BSL vocabulary. Sharing through the use of the PSP.</p> <p>Reading and retelling a large range of traditional tales (including: Red Riding Hood, The 3 Little Pigs, Goldilocks and the Three Bears, The Gingerbread Man etc). Retelling stories in their own words.</p> <p>Comparing stories.</p> <p>Re-create the stories in role- plays or interviewing characters asking the reasons and explanations for their actions. Re-creating our own versions.</p> <p>Look at the beginning middle and ends of fairy stories- is it always a happy ending? Discuss the good/bad characters. Look at repetitive phrasing in stories.</p>
Physical Development	<p>Swimming-every Monday morning. Remember your labelled swimming bags.</p> <p>Creating large and small scale dens/castles/hide-outs/ bridges.</p> <p>PE in the hall; we shall be practising the events for Sports Day.</p>
Maths	<p>Buying and selling at the Gingerbread bakery. Using coins to make a purchase.</p> <p>Ordering our daily routines and other events using time words.</p> <p>Measuring ingredients-making porridge, baking gingerbread men, making fairy Cakes. Look at the sizes in traditional tales- small , medium, large.</p> <p>Discuss numbers in fairy-tales and make sets of things belonging to each story.</p>
Literacy	<p>Phonics - Letters and Sounds Phase3 . Daily 1:1 reading and group book sharing.</p> <p>Reading and writing of rhyming strings- red, bed, fed and daily practise of daily used words.</p> <p>Writing: letter formation, writing simple sentences. Using capital and lower case letters.</p> <p>Use the internet to find fairy tale character. Discussions on e-safety.</p>
Understanding the World	<p>A gown fit for a prince/princess- Investigating different types of materials</p> <p>Changes in materials through cooking activities- Gingerbread men, fairy cakes, making porridge etc. Testing strength of materials e.g. through Goldilocks story.</p> <p>Look at the clothes which fairy characters wear, how are they different from clothes we wear every day? Think about modern outfits they would wear...</p> <p>Create maps/follow routes to/from various starting points e.g. through the woods/ from the palace /over the bridge etc.</p>
Expressive Arts and Design	<p>Junk modelling- making houses for 3 pigs, design a new chair for baby bear.</p> <p>Design a new crown for a prince / Princess.. Compose music for a royal celebration - Our graduation 8th July</p> <p>Making puppets- making lollipop stick puppets to react stories with.</p>



Year 1

This half term we will complete our Big Hoot Project, by decorating our 90cm owl, which will then be varnished before going on display in Birmingham City Centre. Look out for information on where to see our owl.

Our topic for this half term will be 'Explorers'. We will look at hot and cold places around the world in geography and discover about Christopher Columbus and how he explored the world in history. We will use the story of Christopher Columbus to create adventurous music with our voices and percussion instruments. We will continue to use our computing skills to manipulate digital content to improve the presentation of this work. In science we will learn about the different parts of plants and trees and we will discover the different plants we can find in our gardens.

In literacy we will be learning about poetry. We will look at a range of poems including visual poems and poems that rhyme. We will use our learning in phonics to support our understanding of rhyme. We will learn about fractions and measuring capacity and weight in maths.

PE will continue on Monday afternoons; please send PE kits into school.

Please continue to support your child at home by sharing their reading book, supporting them to complete weekly home learning tasks, and using online learning tools.



We continue to be involved in the “Big Hoot” project. The first week of term will focus on the decoration of the owlet. We will join with Year 1M and Year 1S to complete our design on the owlet. The owlet will be displayed somewhere in the city over the summer months, returning to Longwill for a permanent home in September.

We are continuing with the Castles and Kingdoms work. This will link to the creation of maps, using a Robin Hood theme and the 800 year celebration of the Magna Carta. We will be visiting the forest to role play the stories of Robin Hood and do some cooking. The work in the forest will provide us with the opportunity to study our local area. This will be contrasted in June with a visit to Moseley Bog.

In science, we will be looking at everyday materials, some of which will be used to make puppets representing Robin Hood, King John and the Sherriff of Nottingham.

Throughout this half term, our PE work will focus on athletics and practising our skills ready for sports day. Drumming will continue with Sam on Fridays and we hope to prepare a processional piece to link with our work about the Magna Carta.



Year 3

In science we will be looking at plants, making observations in the school environment. We will make comparisons with photos taken in the autumn term to notice how the plants have changed. Our sessions with Hannah the gardener will really help support the science curriculum.

Still linking with the environment theme, in PSHE we will think about how to respect and protect the world in which we live. Ideas such as reduce, re-use and recycle will be shared and discussed.

The children will be learning all about contemplation in RE. They will be considering how different religions prepare for prayer and look at what it means to meditate.

Our PE focus will be Golf, hopefully we will be having a specialist teacher come in to support these lessons so by the end of term we will all be pro's. We will continue with dance on a Friday, led by Garry our dance teacher. Swimming will still be every Thursday. Please ensure all PE clothes and swimming items are named and sent in a bag. Children are responsible for looking after their own clothing and having it in a named bag would really help them.

Turtle it and Logo will be used in ICT. These programmes enable the children to give the computer commands to follow to reach a desired result, such as navigating round a map or drawing a shape. It links beautifully with maths and knowing all about directions.

One week will be transition week, where the pupils will be with a new teacher. Throughout the week they will be focusing on safety. How to be safe at home and how to be safe outside the home.



Year 4C

Welcome back to school!

Our Monday mornings begin with an invigorating session of gardening with Hannah. We have sown both vegetable and flower seeds looking at what plants need to grow and we are revisiting the functions and life cycles of plants. This hands on experience helps us to understand how the plants in the school garden have changed since the autumn.

In DT, we will make a paper windmill and use it to explain seed dispersal in plants.

Also in Science we will be investigating 'Forces and Magnets' in which we will learn about gravity, pushing, pulling and twisting. We will look at how magnets are used in everyday life.

In English and Maths we will continue to develop the children's skills and knowledge through stories, songs and practical activities.

We are continuing with our topic in History. If you can send in any items of interest about your child when he/she was younger we would be very grateful! Understanding the passage of time in their own lives helps the children to understand the same concept when talking about a period further back in time

In PSHE the children will think about their environment and how it can be respected and protected including ideas such as 'reduce, re-use and recycle'.

In RE we will learn about the Sikh community and visit a Gurdwara whilst looking at how people from different religious backgrounds prepare themselves for prayer through contemplation and meditation.

In the second week of this new half term the whole school will be focusing on safety: how to be safe at home and how to be safe outside the home.

We will continue with dance on a Friday, led by Garry our dance teacher and swimming will still be every Thursday



Year 4B

This term we are leaving the leafy confines of the jungle and heading to the coast. Our journey begins on the sea shore, exploring the many rock pools we find there before heading out and down beneath the waves to the very depths of the ocean. Here we will find many strange and monstrous creatures that have adapted to the harsh conditions of the deep sea. On the way we will discover the ways in which Man has utilised what the sea can provide in the way of food and energy production.

We are lucky this half term to have a 'Kwik-Cricket' coach in school who will be running a lunch time club on a Monday to prepare the children ready for a regional competition later this term. We will also be preparing for Sports Day in our PE sessions on Wednesday afternoons

Home learning will be set on a Friday and will be expected back on Wednesday ready to hand in. There will be a home learning club during Tuesday lunchtime to complete any work. Please help your child by supporting them in completing their home learning and by reading with them. They will also have a PSP challenge set which will help link home and school learning opportunities.

Year 4B will be doing PE on a Wednesday, please send shorts or trousers, T-Shirt and trainers to stay in school this half term.

They will be continuing swimming every Thursday, please continue to send their swimming costume and a towel in a labelled bag each week.

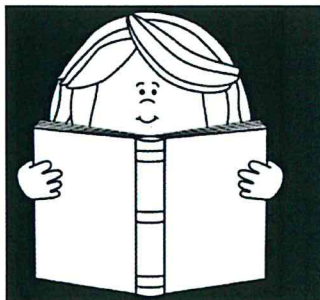


The last half term of this academic year begins with a visit to the Black Country Living Museum. We shall go down a mine, travel on a canal boat through tunnels and caverns and experience life as a pupil in a schoolroom from over 120 years ago. This will help us in our study over the next 5 weeks of the Victorian era, making it easier to imagine what it was like to live in this period of great change and development in British history. Linked to this, we shall develop our knowledge of countries around the world as we investigate the British Empire, learn more about creating patterns as we study the work of the Victorian artist, William Morris, and write our own poetry by reading and studying nonsense poems of both Victorian and more modern times. Famous Victorians such as George Cadbury were Quakers which links well with our RE topic of Contemplation.

In our Science lessons we continue to learn about materials and their properties. In the last week of term we have the opportunity to visit and use a proper Science lab at a local secondary school, Shenley Academy. It will be really exciting to do some experiments using a much greater variety of equipment than we have at Longwill.

Transition week takes place during this half term when the focus for all pupils will be on safety. The week begins with the pupils visiting Safe Side so that they can learn first-hand about many aspects of safety.

Thank you for all your support. Please do continue to support your child with their Home Learning, especially with their reading and spellings.



Year 6

Welcome back, I hope you all had a lovely break. This half term is a busy term! During the first week, 6 will be finishing of last terms topic of habitats by going on a trip to Birmingham Wildlife Conservation Park. The second week is Transition Week where the children will be spending a week in their new class for September. As Year 6 will be moving onto secondary school in September, they will be supporting the other children in their new classes and helping out around the school. In the third week, the children will start a new topic learning about Volcanoes where they will learn how volcanoes are formed. They will also study the rock cycle where they will learn about different types of rocks.

In literacy the children will become reporters and write their own newspaper reporting about volcanoes.

In Numeracy we will be using our maths skills such as visual maths to solve problems using addition, subtraction and multiplication.

PE will take place on Wednesday where they will be preparing for Sports Day. Swimming will continue to take place on a Thursday and Dance on a Friday.

