

PE and Sports Premium Plan 2016-2017

Evidencing the Impact at Longwill

Funding Allocation: £8,233

Key Outcome Indicator	Actions achieved	Impact seen
1. The engagement of all pupils in regular physical activity – to encourage with healthy lifestyles	<ul style="list-style-type: none"> Yoga was taught to KS1 children and a lunch time yoga club was set up for Spring 2017 for all KS1 and KS2 children. Existing multi-sports, golf and football lunchtime clubs have been continued weekly for the whole year. New clubs such as bike club and physiotherapy have been introduced and established. Children from KS2 have completed Bikeability training. Sporting events through B.I.D / NDCS have been regularly advertised either through the school website or leaflets home to parents. All children in KS1 and KS2 have attended swimming every week for the last year. School held a 'Keeping Healthy' week whereby all children learnt and presented (in a whole school assembly) how to keep physically and mentally fit. Have established a good working relationship with Harborne Swimming Baths to help them establish inclusive swimming lessons for deaf children outside of school time (this will continue into 2017-2018) 	<ul style="list-style-type: none"> 100% of children who attended the yoga bugs lessons and lunchtime clubs were able to feedback one thing they had learnt. Staff who were involved reported that all children showed improvement in their behaviour. The number of children participating in golf, multi-sports and football clubs has increased since last year. Staff involved (including the external coaches) report that all children have made expected or above expected progress (see Golden Book for evidence of achievements). 100% of children in KS1 and KS2 attend multi sports club at lunch time. 100% of KS1 and KS2 children attend at least one lunch time club at school with 68% attending a second lunch time club. This means all KS1 and KS2 children take part in at least 45 minutes of extra curricular sport in school lunch times a week. All children in KS2 have attended the new bike club to ensure that they are able to participate in Bikeability training by the end of 2018. 13 children in KS2 took part in Bikeability and achieved either their Level1 or Level 2 certificate. 100% of pupils who attended clubs wanted them to continue. All children said that they enjoyed the club and learnt new skills. Since creating and establishing our swimming lessons with Harborne swimming baths – average attendance for swimming lessons has been over 95%. 18th July – staff from Harborne attended a Deaf awareness and BSL session at Longwill. All children in Reception, KS1 and KS2 have participated in Water safety workshops. 6 children have achieved their ASA Preliminary Life saving Skills Awards. ASA Swimming awards: 41% of children working at L1 expected to achieve L1 by end of the year; 58% of children expected to achieve L3 by the end of the year; 91% children have achieved Award 4; 60% of children have achieved Awards 5 and 6.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Lunchtime clubs have been continued weekly for the whole year. New clubs such as bike club, Yoga club and physiotherapy have been introduced and established. Audit of current PE resources and playtime equipment (e.g. skipping ropes, bikes) has been carried out and actions have been taken to ensure all resources are up to date and safe. CPD lead by our partners from B.I.D and in school training has taken place. All children in KS1 and 2 have taken part in at least one sports competition this year. Weekly assemblies signpost and celebrate the successes of the children 	<ul style="list-style-type: none"> All indoor and outdoor equipment have been deemed fit and safe for purpose. All equipment that needed replacing has been and new purchases according to internal and external audits have been made. This has meant that all planned physical activity has 100% of staff report that resources are more than adequate to teach PE with. The extra curricular activities for all groups of children in school have been widened. More staff have be involved in supporting or running lunchtime clubs and promote physical wellbeing at least 4 new members of staff have taken up running a club this year. There has been a noticeable and continued improvement in behaviour and BLP behaviours such as collaboration, resilience, planning during PE sessions and at lunchtimes (see behaviour records and Golden book for evidence).

	in sport.	<ul style="list-style-type: none"> • 100% of teaching and support staff who attended training have reported how valuable they found it and have listed appropriate actions for improvement over the next year (see CPD feedback for evidence). • There has been an increase in the number of children receiving sports related certificates in assembly (see Golden book for evidence).
	Actions	Impact seen
3. Increase confidence, knowledge and skills in teaching and assessing in PE and sport.	<ul style="list-style-type: none"> • Update the Physical Activity Policy and the Swimming Policy to ensure all staff are aware of current practice and guidelines. • CPD lead by our partners from B.I.D and in school training has taken place. • A rolling programme has been set up so new teachers will now teach PE 2017-2018. • Provide teachers / TAs with support / team teaching opportunities with Adam to improve their understanding of best practice when teaching deaf children. • Purchase / attend training on the 2016 Safe Practice in PE, School Sport & Physical Activity document to update the school's physical activity policies. 	<ul style="list-style-type: none"> • The Physical Activity Policy and the Swimming Policy have been updated according to the new Safe Practice in PE, School Sport & Physical Activity document and disseminated to staff and governors. • 100% of teaching and support staff who attended training have reported how valuable they found it and have listed appropriate actions for improvement over the next year (see CPD feedback for evidence). • 100% of teachers who teach PE (5 staff) have reported that team teaching with Adam has supported improvements with their teaching including knowledge and understanding and confidence to risk take. • A larger percentage of children report that they enjoy PE (pupil views). • Behaviour of pupils has improved in all PE sessions (see behaviour records).
	Actions	Impact seen
4. Broader experience involving a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • All pupils will actively participate in sports outside of PE lessons (e.g. lunchtime clubs, PGL) including learning a new sport. • Increased competitive inclusion opportunities for our deaf pupils through networks, partnerships and extended school opportunities. • Improved behaviour at lunchtime and improved BLP behaviours during PE sessions. • Update the rolling bi-annual PE long term plan • Update and maintain resources. • Establish weekly swimming routines and experiences. 	<ul style="list-style-type: none"> • All pupils have had the opportunity to be involved in a wider variety of lunchtime clubs this year. 100% of pupils who attended these clubs asked for them to be continued. • New sports for this year: Boccia, bikes, yoga. • All children in KS1 and KS2 have had the opportunity to complete in an external competitive event e.g. cross country, Boccia, Panathlon, Bowling, Swimming gala. In 100% of the events our teams have been placed within the top three. • Behaviour of pupils has improved in all PE sessions (see behaviour records). • 100% of children who took part in bikeability achieved their L1 or 2 award. • Bi-annual PE long term plan has been updated to include new members of staff teaching PE next year. Adam has agreed to deliver training on 6th September to support. • All internal and external PE resources have been serviced and are up to date. • See 'Point 1' for swimming successes.
	Actions	Impact seen
5. Increased participation in competitive sport	<ul style="list-style-type: none"> • In school competitions to continue to take place – gymnastics festival, orienteering competition and sports day. • Swimming gala KS1 and 2 to be involved in a swimming competition in the summer term. • Introduce half-termly themed sports days that provide children with the opportunity to apply their skills • Continue to provide transport to and from local and national competitions. • Purchase certificates, medals and trophies for in-school competitions 	<ul style="list-style-type: none"> • 100% of children (Foundation- Y6) have been involved in all internal competitive events and received participation awards for gymnastics, orienteering and sports day. • 100% of KS1 and KS2 children have had the opportunity to be involved in an external competitive event with hearing and deaf children (see above). • Transport has been provided to and from school to all competitions. • Resources for competitions have been purchased. • 12 children took part in a Panathlon swimming gala in July. This is going to be extended to all children at Harborne next year. • Plans are in place for an inclusive 'themed' sports day for October 2017 that will see other deaf children come to Longwill to compete in our own 'Deaflympics'.

