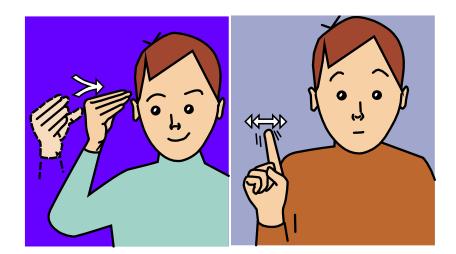


# What's On

## **Summer A 2023**



#### **Foundation Starfish**

We hope everyone had a lovely Easter holidays.

This term our topic is 'All creatures great and small' and we will be exploring the concepts of **change and environmental impact**. We will be thinking about how animals change as they grow and learn about animals like



butterflies and frogs who do not look the same as their babies at all. We are going to watch and hold baby rabbits and have some frogspawn in our Classroom and see what happens! We will think about how we can impact our environment as we grow flowers and prepare for the garden festival.

In Literacy we will be sharing the story of 'Farmer duck' and 'Monkey puzzle'. We will learn how the baby monkey looks like his mummy but the Mummy butterfly looks nothing like her babies! We will also learn the names of the animals in the stories and talk about how the characters are feeling and what might happen next.

Please keep practising the children's flashcards and reading at home and remember to make a comment so that we know they have read the book at home too.

In maths, we will continue to develop the children's knowledge of number through songs, stories and practical activities focusing this half term on counting on using a number track, recognising numerals and leaning about patterns in numbers including doubles and halves and odd and even numbers.

In P.E we will be practicing and perfecting our climbing and balancing skills including rolling over a bar, turning on the top of an A frame and exploring our new climbing apparatus in the hall! Dance is on Thursdays and this half term we will be learning different circle games like Farmer's in his Den, Here we go looby loo and Move the circle round and round.

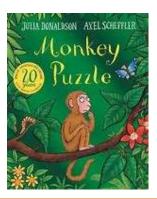
Pupils will also continue to develop their understanding of the rights of the child by focusing on the right of children to life as we learn about how they have changed as they grow and how animals change too. (Article 6) As well as their right to an education which helps them to value and respect the environment. (Article 29), we will also be learning about Sustainable Development Goal 15 which is about life on land and how we can try to protect it.

There will be whole school clubs they can choose from on a Friday afternoon to extend the children's experiences. This term Foundation children will be able to choose from 'bike club' or 'art club'.

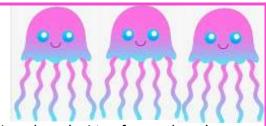
#### The Foundation Team







### Year 1 Jelly Fish



Welcome back! We hope you have had an enjoyable Easter break and are looking forward to the summer term.

Our concept this half-term is 'Participation and Inclusion'. We will think about what groups we belong to, for example school or football clubs and how we should be responsible members of our community and think carefully about the choices we make or how our actions may affect others.

In English we will continue with the Foundations for Literacy reading programme, specifically designed for Deaf children. We will also focus on our writing skills, joining clauses 'and' and 'because' and including nouns, verbs and adjectives in our writing.

Our maths sessions are split into two groups. One group will be focusing on number bonds to 10, including addition and subtraction within 10, counting forwards and back and exploring patterns. The second group will be focusing on numbers 20-50, addition and subtraction to 20, fact families, missing number problems, 2, 5 and 10x tables and doubling numbers.

In geography we will be exploring human and physical landmarks, devising simple picture maps and using our observational skills to study the geography of our school and its grounds.

Our topic in RE is 'Choices'. We will be focusing on fairness as a practical issue and explore consequences and repercussions in regard to choices we make.

In science we will continue observing and describing plants in our garden space. We will compare everyday materials and their suitability for particular uses and our last topic is keeping our bodies healthy. We have several exciting experiments that will take place over the coming weeks.

PE lessons are on Tuesdays, and this half-term we will be developing our orienteering skills. These sessions will mostly take place outside in the school grounds. Could labelled PE kits be sent in at the start of term and unless they get extremely dirty, they can be kept in school and sent home at the end of term to be washed. Dance lessons are on Wednesdays.

Home learning will be set on a Friday and should be returned to school the following Wednesday. Spelling tests will be every Friday, please practice these with your child. Reading books go home every day and your child will hugely benefit from reading at home, please record any shared reading in the yellow reading record books that also go home each day.

Thank you for your support! Miss Wilson, Mrs Taggart and Mrs Aaron.



#### Year 2 Sea Turtles

Welcome back to school for the Summer A term. We hope that you had a fantastic Easter break with your families.

Our concept this term is 'Participation and Inclusion' and will feature

throughout our curriculum. We are going to explore what these words mean and how they apply to our own lives. We will also discuss the groups that we participate in and the importance of inclusion. This will link with the UNCRC Article 15: I have the right to meet with friends and to join groups.

Our 'Building Learning Power' focus this term is being resourceful by **capitalising**. We will learn that capitalising is about being able to make good use of all kinds of things around us, in order to grow our independence.

In English, we will be learning about the traditional tales of 'The Three Little Pigs' and 'Jack and the Beanstalk'. We will be developing our understanding of repetitive language in stories, story structure and improving our story-writing skills. We will be focusing on a mixture of number, calculation and shape, space and measure in our Maths lessons: Miss Wilson's Maths group will be focusing on number bonds to 10 (including addition and subtraction within 10), counting forwards and backwards and exploring patterns. Miss Firstbrook's Maths group will be focusing on numbers to 50, addition and subtraction to 20, length and height and mass and capacity.

Our topic in RE is 'Choices'. We will be focusing on exercising self-discipline and living by rules. During our RPSHE lessons, we will be learning about how to keep ourselves safe in everyday situations; including road safety. This will link with Sustainable Development Goal 3: Good Health and Well-being.

In our Geography lessons, we will be exploring human and physical landmarks, devising simple picture maps and using our observational skills to study the geography of our school and its grounds. This will link in nicely with our PE topic this term, which is orienteering, and the children will be preparing for our annual whole-school orienteering competition! During Dance, we will be developing our choreography skills to learn a dance all about plants and how they grow from a seed. Similarly, we will be continuing our learning about plant growth in our Science lessons. We will also be learning about the suitability of different everyday materials for particular uses and finally, how to keep our bodies healthy. We are excited to be doing lots of Science investigations this term!

<u>PE will take place every Wednesday</u>. Please make sure that your child's PE kit is named and remains in school until the end of term when it will be sent home to be washed. Additionally, please make sure that your child has a water bottle in school every day. We will take part in Forest School on Monday 24<sup>th</sup> April, so children will need to bring in suitable clothes and boots for this.

Spellings will continue to be sent home in a plastic wallet for children to practise at home and school. There will be individual words for them to practise and words will be changed when they spell them correctly in their spelling test. <u>Please make sure that their spellings are in their school bag every day.</u> Home learning will be sent home every Thursday and should be returned to school by the following Wednesday. Remember that children earn 3 Dojo points for returning their home learning on time. Spelling tests will continue on Wednesdays. <u>Your child should always have their current reading book and their school library book in their bag</u>. It is essential that you support your child to complete their home learning and spellings every week. Reading at home should take place at least 3 times a week and parents should make a short comment in their child's yellow reading record.

If you ever have any queries or anything you need to discuss, please feel free to contact us using Class Dojo.



#### Year 3 Orcas



Hello and welcome back to Year 3 Orcas, this half term we will be starting with our new topic "The Ancient Egyptians". Our Concept is now creativity; in particular how we can identify similarities and differences between ourselves and others.

In English, we will be studying non-fiction texts and examining the key features they share. We will also be looking at the story of Joseph from the Christian Bible.

In Maths, we will be learning about position and direction. We will be looking at how we can navigate around different spaces using mathematical vocabulary. We will also be looking at quarter turns.

In History we will be exploring the ancient Egyptians. We will be investigating key features of this civilisation and comparing how they lived then to how we live now. (RR13).

In Art we will be continuing our exciting new project. The children will have the opportunity to work with pupils from Bellfield school to engage in puppetry and theatre and explore different ways that they can express themselves. Our Art Project will be encompassing various aspects of art, dance, design and technology and music to allow the children full creativity within these expressive arts.

In Science, we will be studying states of matter. We will be investigating the different properties of solids, liquids and gases- how they can be classified- and how they interact with each other.

Swimming is still every Thursday; please ensure your child comes to school with a labelled towel and appropriate swimming gear (a swimming costume/ swimming shorts) to allow the best engagement in this fantastic opportunity.

Due to our exciting arts project, Forest School will not take place this term.

We will be learning all about our rights in school and their importance to us. Our BLP focus will remain on resourcefulness, in particular 'capitalising'. We will investigate how best to draw on our prior learning to help us solve new challenges.

Our sustainable goals focus will be zero hunger. We will be thinking of ways that we can actively help out those who suffer from a lack of food both locally and globally.

Home learning will be set on a Friday and needs to be returned to school the following Wednesday. Please feel free to contact Mrs Clarke or myself with any questions through email or Class Dojo.

Thank you for all of your support!

Mr Bevan and Mrs Clarke

#### Year 4 Sea Otters



Hello and welcome back to Year 4 Sea Otters, this half term we will be continuing with our topic "The Ancient Egyptians". Our Concepts are **Creativity, similarities and differences**, we will be exploring what includes to be creativity. And develop our comparing skills with similarities and differences.

In English, we will be exploring non-fiction texts and looking at the key features that non-fiction books have. First week, we will be exploring "Earth Day" then we will create a poster. Also, we will be writing a letter to MP on how to support Earth day in Birmingham (Sustainable Development Goal 13 Climate Action). For the deaf awareness week, we will be writing to a store to ask them to develop their deaf awareness skills.

In Maths we will be learning about measurement (length) and fractions. We will be using division and multiplication to solve more complex fraction problems using real items. Then we will be developing our skills of reading and writing the time.

In Science, we will be looking at states of matter. We will complete lots of exciting experiments to find the different properties of solids, liquids and gases, how they can be classified and how water evaporates.

In History, we will be exploring the ancient Egyptians. We will be investigating key features of this civilisation and to find the similarities and differences on how they lived then to how we live now (Rights of the Child Article 12) (SDG 15 – Life on Land).

In Art we will be continuing our exciting new project. The children will have the opportunity to work with pupils from Bellfield school to engage in puppetry and theatre and explore different ways that they can express themselves. Our Art Project will be encompassing various aspects of art, dance, design and technology and music to allow the children full creativity within these expressive arts.

Swimming is now every Thursday; please ensure your child comes to school with a labelled towel and appropriate swimming gear to allow the best engagement in this fantastic opportunity.

Our BLP focus will be resourcefulness, capitalising. We will investigate how best to draw on our prior learning to help us solve new challenges. Year 4 will also continue to develop their understanding of the rights of the child by focusing on the right of children to have access to information from the media (Rights of the Child Article 17) and the right to relax, play and take part in a wide range of cultural and artistic activities (Rights of the Child Article 31).

We will be focusing on Sustainable Development Goal 4 which is quality education. Also, we will be looking at Sustainable Development Goal 6 (clean water and sanitation), SDG 13 (Climate Action), SGD 14 (Life below water) and SDG 15 (Life on Land).

Home learning will be set on a Friday and needs to be returned to school the following Wednesday.

Thank you in advance for all your support. We look forward to working with you. Miss Harper and Mrs Boyce.



#### Year 5 Puffer Fish



We hope you have had a wonderful Easter holiday!

This half term we will be starting a new topic 'Fit for the future!' learning about how life has changed for people over the past century and how we can prepare ourselves for the changes that lie ahead. This will link with our key concepts for this half term of **commitment** and **resilience**. These concepts will be key to our learning in R.E. where we explore the **commitment** people make to their religion and the courage and **resilience** it takes to do so.

In English we will be sharing the stories of 'The Velveteen Rabbit' and 'the Iron Man' to further explore the meaning of our key concepts of **commitment** and **resilience**. We will also be continuing to develop our understanding and use of written English particularly the use of contractions, similes and English word order.

In maths we will be learning about statistics and how to present and interpret data. We will then move on to learn more about fractions, including counting in tenths and finding fractions of a set of objects.

In Science we will be learning about-the human circulatory system and how this works in our bodies. In history we will be learning about the developments in leisure and entertainment over the past century from the birth of cinema to the development of modern football and the importance of this to people's lives (commitment and resilience)

P.E. will take place on a Friday afternoon and the focus for this half term is orienteering as we prepare for the Longwill School orienteering competition. Swimming will continue to take place every Thursday.

This term will also be especially exciting as we start our Arts Project, working with a professional film maker to create a documentary around the theme of Deaf Identity. This will culminate in an exhibition in the Midlands Arts Centre and again allow us to further explore our key themes of **commitment** and **resilience**.

Our focus for BLP this half term is capitalising. We will be thinking about how we can make the best use of all the resources and knowledge we have at our disposal.

Year 5 will also continue to develop our understanding of the rights of the child by focusing on article 13, the right to freedom of expression. We will also learn more about Sustainable Goal 4- quality education.

Thank you in advance for all your support. We look forward to working with you!



#### Year 6 Sea Horses



Welcome back to the Summer term, with this being the last term for Year 6, there will be a lot of transition preparation over the next term, which will be exciting. Our BLP focus for this term is 'Capitalising' and our concept is commitment and resilience.

In English last term we practiced and filmed ourselves performing a poem, we will now be translating this into BSL and prepare to perform this at the Eisteddfod competition. We are also continue preparing the garden for the Gardening competition in July. This will be based around the book Jasper's beanstalk, we will also be looking at Jack and the Beanstalk closer to the competition...can you guess what our garden theme is this year?

We will also be participating in a Orienteering competition, therefore our topic in PE this half term will be practicing our orienteering skills.

We will be participating Deaf Awareness Week on May, we will be producing a leaflet for this. Prior to this week, will be examining features of a leaflet ready for us making creating our leaflet.

In Maths we will be focusing on statistics and creating pictograms using by paper and pens and also creating these on a computer. After this we will move onto fractions and this will then support our next topic of time.

We have a very exciting project starting this week and will continue throughout the whole of the Summer Term. This will cover our Computing, RPSHE and art during Summer A. Year 5 and 6 will be working with a film maker to create a project that will be exhibited at the MAC in Edgbaston. We will explore and practise all of the areas of working with film, including script writing, storyboarding, green screen, editing, subtitles etc.

In Science we will complete the subject of classification. We will then move onto Human circulation, identifying and name the main parts of the human circulatory system understanding how and why our heart beat increases during exercise.

At the end of term one of the children who has worked hard on their home learning will attend a Home Learning Party with Mrs Carter.

The children will continue to attend **swimming every Thursday** and will need their swimming kits for this. **PE** continues on to be on a **Friday** afternoon. Please ensure the PE kit is returned to school after half term before Friday. PE is an important part of the curriculum and all need to take part unless a medical reason is given, accompanied by a letter from your child's GP or consultant.

Miss Hall and Mrs Murphy

### Year 6 Manta Rays

I hope everyone had a lovely Easter break, and you're all ready for an exciting half term!

Our new key concept this half term is 'Commitment and Resilience'. This will link across all areas of our curriculum as the children explore the concept, deepen their understanding and broaden their vocabularies! Our BLP focus this half term is 'Capitalising' as we think about using our learning and knowledge to help us. We have a very, very exiting project this half term, incorporating computing, RPSHE and art. We will be working with a film maker to create a project that will be shown at the MAC!

- In English, we will be analysing poems ready for our Eisteddfod, where we will be presenting a poem using our very best BSL. We will be discussing different poems and thinking about how they evoke emotions and crate imagery. We will have guided reading sessions each week, and remember to read at home for additional Dojo points!
- In maths we will be learning how to measure, including estimating, comparing and ordering different measurements. We will be looking at length, mass and capacity. Some students will be sitting their KS2 SATs exams too, so we will be doing lots of practice and revisiting our prior learning to prepare us. Remember to practise your times tables using Time Table Rockstars at home.
- For science, we will be learning about the body, particularly the cardiovascular and circulatory systems. We will be discussing the impact of diet, exercise and drugs and learning how and why our heart beat increases during exercise.
- Our RE sessions will centre around 'commitment' and how celebrations are remembered in our families. This links with the rights of children to have the right to choose a religion and choose their own beliefs (Article 14) as well as a right to express their thoughts (Article 13). RE also links with our sustainable Goals as we understand how importance Peace and Justice is (SG: 16).
- P.E. will continue to take place on a Friday afternoon, this half term we will be developing our orienteering skills, ready for the competition. Please ensure your child has a PE kit in school each week. Swimming will continue every Thursday. Our forest school session this half term is on the 15th May, where we will join other schools in forest activities. Please ensure your child brings warm, waterproof clothes to school.

We will continue to have our weekly home learning, to ensure that we are deepening our understanding. We will be gaining Class Dojo points for all of our hard work at home, including home learning, spellings and reading. Please ensure that home learning is returned each Wednesday.