



Accessibility Plan

January 2022

Staff covered by this procedure:	All Staff
Approved By:	Longwill Governing Body
Date:	
Next Review Date:	12 months from last approval

Signed Date

(Chair of Governors)

Signed Date

Accessibility Plan 2021 – 2022

Introduction:

As a School we will publish information on:

- How we are performing in relation to the three aims of the equality duty.
- We ensure that the content of this policy is known to all staff and governors, and also, as appropriate, to all pupils and parents.

Equal Opportunities for All

- At our school, careful analysis of performance/attainment/progress data is used to identify different groups within our school community. We are able to make comparisons and identify any group that may be achieving less well than other groups. We build in strategies to address such issues and these are included in the school development plan. The plan is reviewed annually and action plans developed accordingly. At our school, we monitor the impact of any strategies and interventions that we put in place to ensure that they are meeting the needs of our pupils.
- To ensure we comply with the Equalities Act 2010, the school has its own **Equality Plan** (aka Accessibility Plan) which is reviewed annually. A copy of this plan is also available on the school website.

A Rights Respecting School:

As a Rights Respecting School, Longwill does its' best to ensure that all pupils are aware of their rights to a fair, rich and diverse education. This is outlined in several articles of the UN Rights of the Child. In particular:

- Article 23: A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community.
- Article 28: Every child has the right to an education.
- Article 30: Every child has the right to learn

This has three key objectives:

- To maintain and where required improve access to the physical environment of the school.
- To increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils.
- 3. To improve the delivery of information to pupils, staff, parents and visitors with disabilities.

Objective	2019-20	2020-2021	2021-2022
<p>1. To maintain and where required improve access to the physical environment of the school.</p>	<p>Upgrade existing deaf alerters for all deaf staff (alarms and bells)</p> <p>Improve the existing lift facilities to improve reliability.</p> <p>Re-paint lines on steps</p> <p>Provide wider range of ICT access through provision of iPads and training in apple access.</p> <p>Through bids to charitable organisations, outdoor play equipment & forest school provision.</p>	<p>Install AGP Pod in line with Covid guidance</p>	<p>Maintain existing deaf alerters for all deaf staff (alarms and bells)</p> <p>Review all existing contracts</p> <p>Disabled parking signposted at car park entrance.</p> <p>Adapt environment to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps – still in good order? • Lift – in need of a more permanent solution • Disabled toilets and changing facilities need further improvement in foundation • Ensure furniture layouts allow easy movement for pupils with disabilities in foundation dept in particular.
<p>2. To increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils.</p>	<p>Provide a weekly News programme for pupils in BSL on website.</p> <p>Ensure all new staff are TT trained</p> <p>Establish a KS2 Physio Club</p> <p>Visual timetables for targeted children</p> <p>Ensure Rights Respecting ethos pervades all aspects of school life (RRSA Gold)</p>	<p>Ensure all new staff are TT trained</p> <p>Staff training: Occupational therapy Autism Behaviour</p> <p>Promote disability equality via</p> <ul style="list-style-type: none"> <input type="checkbox"/> Staff meetings. <input type="checkbox"/> PSHE lessons. <input type="checkbox"/> Assemblies. 	<p>Full re-accreditation for Teamteach for all staff so pupils with SEMH needs are well supported and safe.</p> <p>‘Proud to be Deaf Week’ (May 2022)</p> <p>SMiLE therapy extended to improve spoken language skills of pupils</p> <p>Ensure all pupils have the 1:1 additional staffing they need</p>

Objective	2019-20	2020-2021	2021-2022
<p>3. To improve the delivery of information to pupils, staff, parents and visitors with disabilities.</p>	<p>Continue to provide BSL interpreters for all meetings for Deaf parents and all parent events.</p> <p>Run Level 1,2 and 3 course for BSL.</p> <p>Staff training for medicines</p> <p>Re-locate the Parents Sign Language classes to Longwill to secure continued provision.</p> <p>Introduce Parent Text</p> <p>Provide BSL training for guides. →</p>	<p>Ensure school SEN Information is fully accessible</p> <p>Create a BSL version of key website information.</p> <p>Website is visually accessible</p> <p>Staff training for anaphylaxis & Asthma</p> <p>Training for Diabetes to key staff to ensure pupil with medical needs have full access to the curriculum.</p> <p>Trial Radio Loop System for Y5</p> <p>All staff training will be interpreted by a qualified interpreter.</p> <p>Weekly Sign Language class for parents via TEAMS (through Covid)</p> <p>Support Deaf staff to be able to secure full work environment through 'Access to Work'</p> <p>Use of the technology to access sign 'live' through online interpreters</p>	<p>Annually updated medical needs awareness training for all class based staff</p> <p>Review the school's SEN Information is fully accessible and update on website</p> <p>Whole staff training for medicines</p> <p>Ensure all new deaf staff can access interpreters through Access to Work Funding.</p> <p>Extend communications for parents with SEN needs (Parent email subscription)</p> <p>Extend loop systems to Y2</p> <p>Extend training opportunities for learning mentors around SEMH</p> <p>Bespoke 1:1 programmes for new pupils without any functional communication skills in BSL</p>