



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet:	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming for KS2 all year, above and beyond expectations.	All of KS1 and KS2 children have additional opportunities to develop the necessary swimming skills.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sports. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children achieve the outcomes set in the National Curriculum. 82% of children have increased their swimming attainment and achievements include 25m badges and Stage 4 awards.	£4316
Swimming Level 2 Instructor Course for 2 members of staff.	3 members of staff but impacts on KS2 children and supports them in developing swimming skills.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport – appropriate training.	Increased percentage of children achieving the outcomes set in the National Curriculum. Children receiving higher quality teaching.	£774
Forest school termly sessions.	Whole School for one term.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils – outdoor learning.	More pupils develop their confidence, physical development skills achieved. Children are more active throughout the day and experience physical activity in	£3,080

			the outdoors.	
Play leaders course for Year 4 – Steve Groves	Year 4 children and then impacts upon KS2 children on the playground.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.	Children have increased activity levels. Children have increased respect for each other.	£375
Bikeability training for 2 TAs and creation of a bike club for KS1 and KS2 every Friday afternoon / lunch time.	2 TA's KS1 and KS2 children	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport – appropriate training. Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils – outdoor learning.	Children have increased skills on their bikes. More children will be able to achieve the Level 2 bikeability in the future. Children experience a broader range of activities. Staff are more confident to teach children how to ride a bike and develop skills.	£0
Purchase bikes and helmets to instate bike club for KS2 children.	KS2 children.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils – outdoor learning.	Children have increased skills on their bikes. Children experience a broader range of activities. Children have increased activity levels.	£602.60

Friday afternoon sports club (year long) – Aspire	Children in KS1 and KS2 have the option to engage in additional sports.	Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport – shadowing Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children have increased activity levels. Staff receive indirect CPD observing how sports are delivered and skills are built upon.	£1635
Purchasing equipment for dance lessons	KS1 children	Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	KS1 children have experienced different types of dance and learnt how to use props.	£28.28
Purchasing equipment for children to experience different sports (hurdles, shot putts, batons, sacks, footballs). These sports featured in sports day.	KS1 and KS2 children.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key Indicator 5: increase participation in competitive sport	Children have learnt and experiences how to engage in a new range of sports. Children engaged in competitive sports on sports day.	£832.24
Lunch time club (Golf).	KS1 and KS2 children	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	KS1 and KS2 children are engaged in a different sport during lunch times.	£1480

Road to Paris Aspire Workshop	Whole School	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.	All children experience a wide range of Olympic and paralympic sports. Additional time involved in sports.	£750
			<i>Total Allocation: £16,495</i> <i>Total Expenditure: £13,873.12</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20%	<p><i>70% of Y6 children were 'non swimmers' in September 2022. Due to COVID-19, these children did not swim with school between 2020-July 2022 and consequently needed, and continue to need, significant input to develop the necessary skills to swim more than 25m.</i></p> <p><i>A high percentage of children do not go swimming outside of school.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<p><i>Low attendance has been a challenge with the year 6 cohort, meaning some children have attended far fewer sessions.</i></p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children learn self-rescue and water safety relative to their swimming ability and attainment. They all know to shout for help and higher attainers have learnt specific strategies.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>KS2 children swim weekly throughout the academic year. Their SEND and needs mean that they require significant additional time to develop the necessary skills.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>We have trained 3 members of staff to support and deliver swimming sessions. The qualifications are SEQ Level 1 Swimming Assistant (Teaching) and the SEQ Level 2 Teaching Swimming qualification.</i>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Evans, Class Teacher.</i>
Governor:	<i>(Name and Role)</i>
Date:	