

Online Safety Mark Desktop Assessment Feedback



School: Longwill School for Deaf Children

Assessment date: November 9th, 2021 Assessor: Ron Richards

Headteacher: Mrs Alison Carter Contact Persons: Mrs Alison Jackson

Thank you for your application and for the supporting documents.

The application form, the review and the supporting documents suggest that the school has continued to develop its online safety provision and that the school remains at (and, in most places, above) Online Safety Mark benchmark levels. The school has used the 360safe tool well, with over 160 updates being carried out since the school started its first review.

There are many positive aspects to your review, including:

- The previous Assessor made the recommendation in their report that staff online safety training could be enhanced. Reading the review and the application form it appears that this has been addressed with a comprehensive programme.
- The online safety curriculum has been enhanced and linked to RPSHE. There is good pupil feedback which allows for continuous review and improvement.
- The school takes great care of its responsibilities for the safe keeping of personal data with good systems, training and awareness in place.
- In common with many Online Safety Mark schools there has been particularly good practice around the protection of young people online outside the school environment during the Covid pandemic. It is good to hear of the "safe" remote learning, training of pupils and information for parents.
- There is evidence in the review of further development of the online safety provision and it is pleasing to read of the developments that have taken place.

In terms of development points I would like to suggest:

- You mention in the review that your external providers have not provided monitoring services to your satisfaction. If this is the case, the school should implement new internal procedures as soon as is possible.
- If you have not already used the resource you may find it helpful to visit [SWGfL Project Evolve](#) to aid your online safety curriculum planning and to further extend the range of resources and assessment opportunities.
- In your action points you state that you wish to carry out more online safety work with the community. This has been difficult during the school closure periods, but hopefully you can get on with this over the coming months. With your very strong online safety provision, I hope that you will extend your good practice to other schools in the Trust.
- While I have found the detail included in your review very useful in helping me to understand your provision, I have a slight question mark over the number of aspects rated at the highest level one – now virtually all, three years ago there were only a few. This may well be a very accurate reflection of your practice (and its improvement) but it would be unusual for a school at its second assessment to have that many aspects at level 1. Hopefully you will be able to show an Assessor in three years how good your practice is.

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In three years time to achieve the award again you would be required to have a full assessment. This would allow the Assessor to have the opportunity to see and to comment on, the many developments that have taken place.

On the basis of what I have read in your detailed application form and your review this would be an enjoyable visit and I am sure that the Assessor would be able to report on the continuous improvements in online safety provision.

I am pleased to confirm that the school has been awarded the Online Safety Mark for a further three years.

A handwritten signature in black ink that reads 'R. Richards'. The signature is written in a cursive style and is positioned above a horizontal line.

Ron Richards