

Information Booklet

Early Help at Longwill



Rights of the Child Article 24: All children have the right to know their rights! Adults should know these rights and help you learn them too.

What does Early Help Work look like at Longwill?

What is Early Help?

Early Help is ... “Taking action to support a child, young person or their family early in the life of a problem, as soon as it emerges.” Right Service Right Time, 2015

“Early Help is provided to prevent or reduce the need for statutory or specialist interventions wherever possible.... It seeks to meet the need, resolve the problem and prevent it becoming entrenched.” Strategy for Early Help in Birmingham, 2015-17

Longwill School is alert to the unmet needs of our Deaf pupils and their families and provides as much help as it can to support Early Help in a variety of ways . This is seen within school through the use of our own pastoral support or by being a proactive part of a wider, multi-agency response.

- **Pastoral Care:**
 - Signs of Safety conversation with pupil and parents
 - Learning mentor time
 - Nurture group sessions
 - Deaf Child at Home Project
 - Circle Time
 - Home School links
 - Close communication with parents
- **Notices of concern :**
 - systematised process throughout school (paper and My Concern electronic system) where information of pupils’ wellbeing is gathered
 - An established Designated Safeguarding Lead
- **Signs of Safety and Wellbeing Conversation**
- logs kept for pupils, parents and staff to plan Early Help.
- **Sign posting** families are sign posted to relevant/specialist courses; Deaf group, Youth Clubs; local and national events e.g Deaf Cultural Centre/ NDCS
- **Parents Support:** We fund the role of Home Link Worker; Signing classes; Home visits; Home School links e.g. telephone calls; parent and teacher meetings, Home-School books



Rights of the Child Article 24: All children have the right to know their rights! Adults should know these rights and help you learn them too.

- **E-Safety:** relevant information on the website and parent workshops offered in school. Pupils are given a playstation portable to aid communication between home and school and ensure access for all. Weekly newsround signed in BSL which addresses a range of issues.
- **Early Help in the curriculum:**
 - PSHE education-
 - Rights Respecting School culture
 - Relationships and Sex Education
 - Continued Professional Development
 - Circle-Time
 - Social and Emotional Aspects of Learning (SEAL)
- **Multi Agency Working:**
 - Deaf CAMHS
 - Forward Thinking
 - Think Family
 - Liaison with local services and/or SENAR team
 - Family support workers
 - Local Early Help Panels where necessary.
 - Behaviour support
 - Autistic Support from the Pines Team
- **Liaise with Social Care and Health**
 - Audiology and Cochlear Implant team
 - Initiation of EH Assessments (Signs of Safety)
 - Family Early Help Conversation Tool and Assessment;
 - Our Family Plan
 - LAC pupils
 - School nurse and community paediatrician
 - A range of therapists
- **Looked After Children :**
 - Collaboration Strength based conversations (using Signs of Safety and wellbeing conversation log)
 - Liaise with Virtual Schools
 - We monitor the attainment and progress of looked after pupils through a Personal educational Plan (PEPs) online.



Rights of the Child Article 24: All children have the right to know their rights! Adults should know these rights and help you learn them too.