

Collective Worship Policy 2022

Rationale

Longwill School will comply with the relevant legislation relating to Collective Worship in schools. The latest legislation is the School Standards and Framework Act 1998. The policy will be promoted and implemented throughout the school.

The Legal Requirements

- All pupils should take part in an act of Collective Worship on each school day.
- There may be a single act of Collective Worship for all pupils or separate acts for pupils in different age groups and school groups.
- The Head Teacher is responsible, after consultation with the Governing Body, for the arrangements for Collective Worship.
- Acts of Collective Worship must take place on the school premises.
- Taken over the school term, the majority of Collective Worship must be wholly or mainly of a Christian character.
- Acts of Collective Worship should be appropriate to the family backgrounds, ages and aptitudes of the pupils.
- Parents have the right to withdraw their children from any or all acts of Collective Worship.

Aims

Acts of Collective Worship provide opportunities for our school community to meet together. In order to develop this aim, our acts of Collective Worship will:

- promote the spiritual, moral, social and cultural development of the pupils
- be constant with the aims of the school
- be quality learning opportunities relevant to our children's experiences

- foster a sense of group identity and provide experiences of being part of a community, sharing values of the school
- provide a time for reflection on spiritual and moral issues and values and thinking time away from the busy school routine
- provide time for children to consider and explore their own beliefs and those of other children
- provide opportunities for children to worship if they wish
- promote respect for the integrity of individuals and faiths
- encourage participation and response through active involvement through class assemblies and through sharing ideas of others.
- provide opportunities to celebrate achievement and special occasions, and to share feelings such as thankfulness, joy, friendship, sadness or hope.

Organisation

Whole school acts of Collective Worship take place on:

Mondays – Singing assembly

Wednesdays – Achievement assemblies

Thursdays – Class assemblies

Phase assemblies take place on Tuesdays.

Classes are expected to organise their own collective worship within their classrooms on Fridays or if assemblies are cancelled.

Themes for each half term are organised by the Collective Worship Coordinator, based around the 24 dispositions from the 2007 Birmingham Agreed Syllabus, SEAL topics, specific religious festivals and significant days. These will represent a number of religious faiths and traditions each year.

The coordinator of Collective Worship may ask class teachers to discuss or summarise how Collective Worship happens in their classes in order to monitor Collective Worship in school.

Resources

Resources to be used during the planning of Collective Worship are kept with the RE resources in the Staff resource room. These include:

- posters
- collections of stories
- information books about different faiths
- resource boxes containing artefacts and items of traditional clothing from different faiths

Resources for the school RE curriculum are also within the 'Curriculum' area of our staff resources on the computer network.

Withdrawal

The Collective Worship coordinator has responsibility for providing alternative provision for any children who have been withdrawn from Collective Worship. No parent has requested their child to be withdrawn to date.

Staff can withdraw from Acts of Collective Worship by informing the Head Teacher.

Before every school prayer, children and staff are reminded that they are under no obligation to participate, although they must be quiet and respectful to others.

Monitoring, Evaluation and review

The school will review this policy accordingly and assess its implementation and effectiveness. The policy is promoted and implemented throughout the school.

Date of Policy: January 2022