



Longwill Whole School  
End of Year Data Results  
Summary

2020-2021

## Whole School ANALYSIS 2020-2021

*The achievement of pupils at Longwill continues to be outstanding.*

<b>Whole School Progress 2020-2021</b> n= 47 pupils				At and Above
Whole School	Below Expected	At Expected	Above Expected	Total
Reading	2%	23.5%	74.5%	<b>98%</b>
Writing	4%	32%	64%	<b>96%</b>
Maths	9%	19%	72%	<b>91%</b>
Science	11%	22%	67%	<b>89%</b>

<b>Key Stage 1 Progress 2020-2021</b> n=12 pupils				
KS1	Below Expected	At Expected	Above Expected	Total
Reading	0%	25%	75%	<b>100%</b>
Writing	8% (1)	17%	75%	<b>92%</b>
Maths	8.3% (1)	8.3%	83.3%	<b>92%</b>
Science	25% (3)	58%	17%	<b>75%</b>

<b>Key Stage 2 Progress 2020-2021</b> n=35 pupils				
KS2	Below Expected	At Expected	Above Expected	Total
Reading	3% (1)	23%	74%	<b>97%</b>
Writing	3% (1)	37%	60%	<b>97%</b>
Maths	9 % (3)	23%	68 %	<b>91%</b>
Science	6%(2)	9%	85%	<b>94%</b>

### Key Stage 1 and Key Stage 2

- During Covid-19, 89% of all pupils making at expected or above progress in all core subject.
- Reading- **98%** of pupils are making at or above expected rates of progress.
- Writing- **96%** of pupils are making at or above expected rates of progress
- Maths- **91%** of pupils are making at or above expected rates of progress
- Science- **89%** of pupils are making at or above expected rates of progress

## EYFS DATA 2020-2021

% Working at Based on 4 pupils 1 pupil =25%	PSED			C & L			PD		L		M		UW			EAD	
	Making relationships	Self Confidence & Self Awareness	Managing Feelings and Behaviour	Listening And Attention	Understanding	Speaking	Moving & Handling	Health & Self Care	Reading	Writing	Numbers	Shape, Space & Measure	People & Communities	The World	Technology	Exploring & using media	Being imaginative
Below expected (0-2 steps by end of summer term)	0%	0%	0%	25%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
At expected (+3 Steps by end of summer term)	0%	0%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	0%	0%	0%	25%	0%
Above expected (+4 steps or above by end of summer term)	100%	100%	100%	75%	100%	0%	50%	50%	100%	100%	100%	100%	100%	100%	100%	75%	100%
<i>Outstanding progress (+5 or more steps by end of summer term)</i>	100%	100%	75%	75%	100%		25%	50%	75%	100%	100%	100%	100%	100%	100%	75%	75%

### Progress Data is strong (2020-21):

- 100% of pupils have made above expected progress in **reading**
- 100% of pupils have made above expected progress in **writing**.
- 12 out of 17 areas have 100% of pupils making above expected progress
- 14 out of 17 areas have over 100% of pupils making above expected progress.
- 16 out of 17 areas have 2 or more pupils (50%) making above expected progress.
- PSED, Literacy, Maths and UoW all have 100% of pupils making **above expected** progress.
- Understanding of the World and Maths are areas of strength with 100% of pupils making **outstanding progress**
- 100% of pupils have made expected progress or higher in all areas of the EYFS curriculum with the exception of 'Listening and attention' and 'speaking'. This is consistent with their profiles as deaf children and non-vocal BSL users – it should be noted that all pupils are making at least expected progress in BSL

### Key areas to develop:

- Reading and Writing: Whilst the vast majority of pupils continue to make above expected progress, it remains a key area of development because they are all still working below age related expectations.

- Speaking and Listening: This remains a challenge for our pupils as a result of their deafness. 3 out of the 4 pupils currently use BSL as their primary language when communicating. All pupils have made at least expected progress with their BSL.
- Physical Development: Only 50% of pupils made above expected progress in this area. This could be a result of the Covid-19 lockdown.