

# Evidencing the impact of the Primary PE and sport premium

**Longwill**

a primary school for Deaf children

2022-2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that our grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment



**Impact** - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that our school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; our school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

Created by:

Supported by:   **SPORT ENGLAND**  
LOTTERY FUNDED





## Details with regard to funding

Please complete the table below.

Amount allocated for 2022/23	£22663
Total amount allocated for 2022/23	£22663
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£22663

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	4/12 = 33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	7/12 = 58%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	11/12 = 92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22663	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,069.91	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will be able to explain how they keep healthy including what physical activity they are involved in and how this supports their mental and physical wellbeing as well as linking activity to an increase in heart rate.</li> <li>Pupils gross and fine motor skills will be improved as well as core skills for safe physical activity on the playground.</li> <li>All children will be engaged in a wide range of physical activity both within and outside of PE lessons.</li> <li>All pupils will take part in 30 minutes of activity in addition to their PE sessions every day.</li> <li>All children will have the opportunity to partake in sporting and physical activities alongside children from other schools, widening the curriculum experience.</li> </ul>	Installation of outdoor gym equipment on KS1 playground	£3395	Children are developing their core strength by using the walker and slalom equipment. This is evident in their PE and dance lessons.	Sustainability: <ul style="list-style-type: none"> <li>Equipment is metal and with maintenance will be used for years to come.</li> <li>Sports equipment can be used for years to come.</li> </ul> Next Steps: <ul style="list-style-type: none"> <li>Research more ways of increasing activity.</li> <li></li> </ul>
	Bikes purchased	£609	Weekly bike club at school. Staff are able to use the bikes outside of PE lessons to increase pupil's activity levels.	
	Purchasing of gym mats and storage for gymnastics sessions	£1065.91	The amount of time that children are physically active during PE sessions will increase as they are not waiting for their turn. (To be used Autumn B for Gymnastics module)	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£ 4,415</b>	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested
<ul style="list-style-type: none"> <li>The extra-curricular activities for all groups of children in school to be widened.</li> <li>Pupils competing in a range of sports competitions.</li> <li>Pupils will be more active throughout the school day</li> <li>More staff will be involved in supporting or running lunchtime clubs and promote physical wellbeing.</li> </ul>	Weekly Aspire Multi-sports lunch club	£2175	Profile of sport is being raised as children see more sports being offered and taking place. They see that sports are fun and want to be involved. Information displayed clearly for all children to see which clubs are on offer.	Next Steps: <ul style="list-style-type: none"> <li>Book skills leader programme to encourage leadership and more children to be active at play/lunch times.</li> <li>Purchase Sports leader bibs for when delivering sessions</li> <li>Research ways of increasing uptake (certificates half termly?)</li> </ul>
	Introduction of Friday sports club – additional 45 mins PE for students each week.	£0		
	Weekly Golf lunch club	£810		
	Yoga bugs lunch time club	£1430		
	Bike Club	see KI 1		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				>1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£375</b>	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will be extremely reflective about their practice, especially bearing in mind the needs of their deaf pupils.</li> <li>Staff will confidently teach systematic lessons across a variety of sports in line with the National Curriculum expectations and healthy and safety guidelines.</li> <li>Staff will be more confident to assess, provide feedback and adjust plans to ensure all children progress to the best of their ability.</li> <li>Staff will deliver practices in accordance with school values, policies and expectations.</li> <li>The quality of teaching and learning will improve.</li> </ul>	Develop a grid to support staff in effectively differentiating within their lessons	£0	Staff can utilise the grid from September to inform them how to differentiate using different equipment etc.	<ul style="list-style-type: none"> <li>Staff receiving the yoga bugs CPD can utilise the skills they have learnt in their own PE lessons and can deliver additional yoga sessions in the future.</li> <li>Staff are confident to support swimming sessions and it means our children receive smaller group teaching for their swimming lessons, by staff who understands their needs.</li> </ul> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Level 2 course for 2 TAs so they are confident and skilled to deliver sessions independently.</li> <li>Enquire whether other staff are interested, to upskill more members of staff and provide children with quality support.</li> <li>Staff audit to identify CPD needs.</li> </ul>
	Yoga bugs (staff involved and support as CPD) Weekly Yoga Bugs lunch club	See KI2	Staff are confident to deliver yoga sessions outside of the Yoga Bug sessions.	
	Train one TA in Level 1 swimming qualification	£375	Staff are confident and skilled to deliver sessions to the children with guidance from qualified swim teachers	
	Develop the progression grids to feature specific vocabulary to teach our deaf students.	£0	Teachers can implement the vocabulary in lessons from September.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14,273.66	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>• All pupils will actively participate in sports and active sessions outside of PE lessons including being active for 30mins during the natural course of the day</li><li>• All pupils will have the opportunity to learn a new sport e.g. yoga, Paralympic sports, orienteering, athletics.</li><li>• Increased inclusion opportunities for our deaf pupils through networks, partnerships and extended school opportunities.</li><li>• Increased opportunities for children to be involved in competitive sports events.</li></ul>	One year of swimming for Years 5 &6 and 2 terms of swimming for Year 3&4	£2228.70	Swimming lessons, above and beyond expectations. Years 5&6 had a whole year of swimming and Y3&4 had two terms. Children developed a range of swimming skills including achieving swimming badges up to Stage 4.	<p>Next Steps:</p> <ul style="list-style-type: none"><li>• Additional SGO events in a wider range of sports.</li><li>• Develop lunch time club provision to include a wider range of sports for all children.</li><li>• Secure bike ability for summer 2024</li><li>• Secure Yoga bugs for new staff and the new KS1 children in 2024</li><li>• Offer wide range of Friday sports club</li><li>• Research other clubs/sports available</li></ul>
	Lunch time Golf club	See KI 2	Between 20 -66% of KS1 and 10-38 % of KS2 students involved in additional sports each week.	
	Lunch clubs (Aspire)	see KI 2	Around 20% of KS2 children involved in sports club.	
	Yoga Bugs (1 term) for KS1 and lunch club for both KS1 and KS2	see KI 2	Children developed new skills, increasing the range of sports typically available to KS2 children.	
	Forest School sessions	£5060	Children experience a range of outdoor physical activity, using building equipment, balancing beams, building swings etc.	
	Tennis rackets for EYFS and KS1 and Tennis storage purchased	£164.76	Tennis and hockey can be provided to EYFS and KS1 children, now accessible	
	Hockey sticks for EYFS and KS1	£ 56.10	equipment has been purchased, including in the Friday Sport club.	

	Bikes purchased	see K11	Children can learn to ride bikes and experience a new sport.	
	Purchase equipment to develop forest school teaching and activities to encourage physical activity within those sessions.	£2535.61	Children are physically active in a range of ways including building, climbing and balancing during their sessions.	
	Residential PGL trip for Year 6	£212.50	Children experienced a wide range of outdoor activities such as zip wire, orienteering, buggy building, obstacle courses, climbing wall, high wires etc, that they would not experience otherwise.	
	Climbing frame for KS1 and necessary installation checks	£4,015.99	Children can develop their gross motor skills during gymnastics sessions in Autumn B.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				>1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£ 116.30</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils will have been involved in at least four competitions/festivals (internal and external) to apply their skills.</li> <li>All children will show evidence of improved BLP behaviours such as resilience, planning and collaboration.</li> <li>All pupils will show development of skills linked to competition eg sportsmanship, winning, losing, involving everyone, working as a team</li> <li>Our deaf pupils will have further opportunities for inclusion through sport through networks, partnerships and extended school opportunities.</li> </ul>	Sports festivals and competitions: -Gymnastics competition -Dance competition -Orienteering competition -Sports day	£0	Whole school sporting events. Children develop skills and apply them in a competitive nature.	Next Steps: <ul style="list-style-type: none"> <li>Increase involvement in SGO competitions.</li> <li>Discuss competitive sports across the trust – interschool competitions.</li> <li>Offer opportunities for competitive sport/ matches during Friday sports club</li> </ul>
	Swimming certificates and badges	£80.50	Children have developed their competitive skills as they strive to achieve their next swimming stage and swim a further distance.	
	Varied competitive lunch time clubs.	see above	children have increased participation within competitive contexts, applying the skills they have learnt to compete against their peers.	
	SGO Events: -Penathlon November 2022	£0	Children competed in a variety of activities including Boccia and curling. Children won medals and received trophies.	
	Introduction of Friday Sport Club	£0	Children develop skills in subsequent sessions and then use the skills in matches and competitive games.	
	Badminton equipment purchased (lines and nets)	£35.80	children have become more competitive in their badminton sessions, now understanding how to score and when the shuttle is 'out'.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	