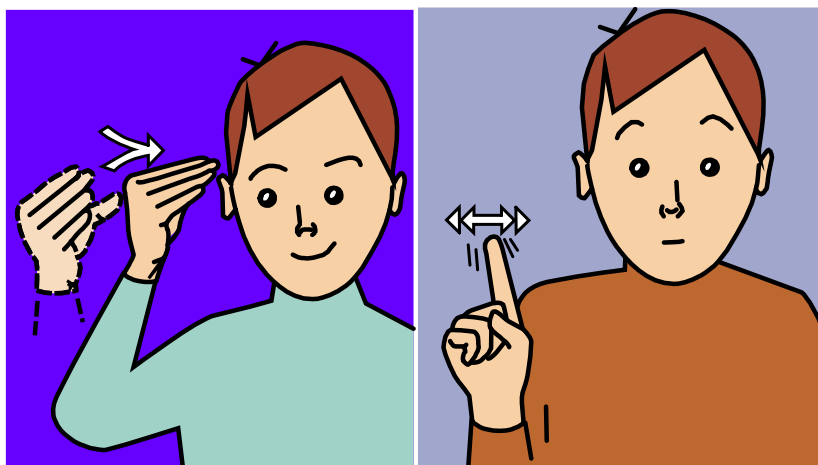




What's On

Spring A 2020



What's On:

Foundation Swans



Welcome back!

We hope you have all had a wonderful Christmas holiday and that the children are ready to have lots of fun with their learning over the next few weeks!

This term our topic is 'What's for dinner? '. We will be learning about different foods and where they come from. We will also be thinking about what our favourite foods are and what we need to eat to keep us healthy.

In order to encourage the children to develop their communication skills we will continue with Wonderful Wednesday's show and tell session. A letter will be sent out to confirm the topics for each session but we will start with talking about what we did in the Christmas holidays and sharing our photographs on the children's PSPs.

In maths we will continue to develop the children's knowledge of number through songs, stories and practical activities. We will practice counting to five, ten or 20 and beyond and we will also be thinking about which numbers are one more than a given number, or one less and we will be introducing the language involved with subtraction. We are also going to develop our understanding of time by ordering the days of the week and the events that happen in our day at school.

In Literacy we will continue with our Foundations for Literacy lessons and we will be learning more about phonics and how we put sounds together to make words to read and write. We will also be sharing the stories of 'Eat your peas!' and 'Oliver's Vegetables'. We will predict what we think might happen next and sequence the main events. What happened first? What happened next?

In PSHE we will be thinking about what makes us special, our talents and skills.

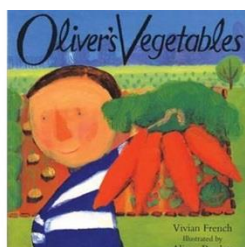
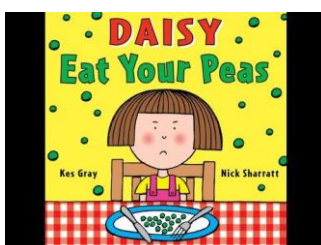
P.E. will take place on a Friday morning and we will be practicing our throwing and catching skills and using these to play some small games. We will also continue to have dance lessons every Wednesday morning.

Our focus for BLP this half term is absorption- how we take on board and use what we have been learning.

Foundation will also continue to develop our understanding of the rights of the child by focusing on the right of children to have the best health care possible (Article 24) and the right for all children to have an education that develops their abilities and talents (Article 29).

Thank you in advance for all your support and we look forward to working with you!

The Foundation Team



What's on:Spring A

Year 1 Hummingbirds



Welcome back everyone; I hope you have had a lovely break.

We have another exciting half term to look forward to. This term our focus is 'animals'. In Science, we will be learning about mammals/fish/birds and what the differences are between carnivores, herbivores and omnivores. This will be done by exploring information texts, non-fiction books and the internet. In English we will be reading and studying animal poetry, which will be performed in the class assembly, alongside dances where we learn to move like animals.

There is also 'safer internet day' where the children will be learning about how to keep safe when using the internet. This (alongside our own research) relates to Article 17 of Unicef's Rights of the Child, "Every child has the right to reliable information from the media. This should be information that children can understand." As always, the children will continue to learn about their rights throughout the year.

The children enjoyed the Design and Technology week last term, where they made scarfs to help keep homeless people warm in the winter. This term, the children will be growing their own fruit and vegetables from seeds. They will be planted in January ready to be used for soups and salads towards Easter (we hope).

Our BLP focus for this term is '**Resilience**' and we will be working on our absorption of information to help us with our learning.

During PE this term, the children will have the opportunity to learn the new skill of yoga, which will be taught on a **Tuesday** by a visiting PE teacher. For this term, dance will change to a **Wednesday** - please ensure your child has the correct PE kit (t-shirt, shorts and pumps) and that everything is named. Swimming will continue to take place every **Friday**; please ensure that your child brings in a named bag containing a towel and swimming costume/shorts. Home learning will be continue to be set on a **Friday** and will need to be returned to school by the following **Wednesday**. When you read with your child, please ensure you record this in their yellow reading record. The children will also have flashcards, please try to go through these with your child every night, there is a booklet with the signs if you require a prompt. Can you please send these back to school **every day**, ready for 1 to 1 reading with the adults in class.

Please continue to assist your child with their spellings and/or BSL signs which will be sent home regularly to help build up their own vocabulary knowledge.

We look forward to this Spring term and thank you for all of your continued support.

What's On: Spring A 2020

Year 2 Puffins



Welcome back to school for the New Year and the new Spring term. I hope you have a fantastic break over Christmas and New Year.

Our overall topic this term will be “Animals”. We are going to be focusing on animal poetry and information texts about animals in English. In our Maths lessons, we will be looking at ordering numbers, addition and subtraction on a number line, statistics and position and direction. This will also link with our Computing lessons where we will revisit learning about programming Beebots and the importance of being safe online (Unicef’s Rights of the Child, Article 17 - “Children have the right to safe, reliable information from the media”). We have exciting learning planned in our foundation subjects including learning about the history of Longwill School, creating animal patterns in Art, creating and performing our own animal music and learning about the animals that we find in different continents and oceans around the world. During Science, we will be learning all about different birds, fish, mammals, reptiles and amphibians. In gardening, we will be planting seeds of different fruit and vegetables to prepare for making something in DT week next term.

In PSHE, we will be learning about personal health, hygiene and wellbeing - including the importance of hygiene when handling animals. In RE, our topic will be ‘community’ where we will explore the concept of being modest and listening to others. We are hoping to visit a mosque this term and will keep you updated about the details for this. In PE, the children will take part in yoga every Tuesday and cricket every Wednesday. **Please ensure that your child has their labelled PE kit in school at all times and swimming kit every Friday.**

Our ‘Building Learning Power’ focus during this term will be about ‘resilience’ and how to use the skill of ‘absorption’ to help us to improve our learning.

As always, please make sure that you read regularly with your child and fill out their reading record. It is also really important to keep practising their spellings and support them to complete their home learning ready for **every Wednesday**. Please remember that you can access many online resources that will help to support your child’s learning. Details of these should be in your child’s home learning book.



What's On: Spring A 2020

Year 3 Robins



This half term, we are starting our new topic 'What can we learn from the other side of the world?' We will be focussing on Australia and comparing the differences and similarities with England. We will be learning about Earthquakes and Volcanoes.

We will be learning about Light in Science and finding out about sources of light. We will be exploring how shadows are created and how light can be reflected.

Our focus for RE this half term is 'Community' and 'belonging'. We will be discussing what community means and how we feel about belonging to them. We will be thinking about how we are all similar and all different whilst exploring the Baha'i approach to the unity of humanity. This follows Convention on the Rights of the Child (CRC) article:14, the right to respect different religions and cultures. In PSHE we will be thinking about the people who help us in our local community and link this to what is happening in Australia. Our BLP focus for this half term is absorption. Getting the children to be absorbed and immersed in their learning

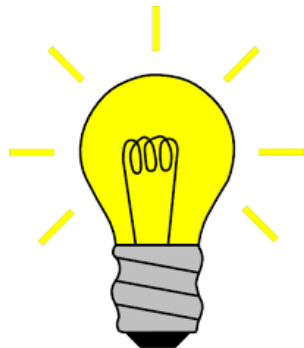
In P.E. we will be learning Basketball. We will be learning how to control the ball and how to shoot. PE will take place on a Thursday. Please ensure that your child brings in a named PE kit. Swimming is every Friday and Dance is every Tuesday.

In English we will be looking at traditional Aboriginal stories and plays. We will be creating our own stories and drama based around one of the play scripts we look at. We will be creating fact files based around the interesting animals found in Australia

For Maths we will learn about the order of numbers, addition and subtraction problem and position of objects. We will begin to explore statistics and how they are presented in graphs and charts.

February is our Online Safety month and we will be discussing how to be safe online and how to navigate the internet appropriately.

Please continue to help your child at home by supporting them with Home Learning activities, reading with them every day and allowing them access to the Mathletics, Purple Mash Espresso and Bug Club online platforms.



What's On: Spring A 2020

Year 3 Flamingos



Happy New Year to you all! I hope you all had a lovely break and are refreshed ready for the new term ahead. Our forest school day is 10th February – please ensure children have warm clothing in school for this day. Our BLP focus is 'Absorption' and we will be focusing upon retaining information.

We have a new Learning Journey topic this term, which will feature throughout all of our lessons. The question which we will be answering is "What can we learn from the other side of the world?" We will be looking at the exciting continent of Australia and how it differs from England and Birmingham. We will be learning about Earthquakes and Volcanoes and thinking about the people who help us in dangerous scenarios in PSHE.

In English we will be learning about some Aboriginal Fairy tales before creating our own stories. Then we will learn about the interesting animals Australia has to offer and create some fact files about them which we will then type and create using the computers, utilising our computing skills. Additionally, February is our Online Safety month and we will be discussing how to be safe online and how to navigate the internet appropriately.

Maths will see us learning about the order of numbers and beginning to understand how statistics are displayed in different graphs and charts.

In Science, we will be learning about light and how darkness is the absence of light. We will also explore shadows and how they are created.

Our focus for RE this half term is 'Community' and we will be discussing how we feel 'belonging' and what community means. We will be thinking about how we are all similar and all different whilst exploring the Baha'i approach to the unity of humanity. This follows Convention of the Rights of the Child (CRC) article 14: the right to respect different religions and cultures.

PE and dance will continue to take place weekly (Tuesdays and Thursdays) so please ensure children have their PE kits in school every week. Our sport for this half term is basketball. Swimming will also take place every Friday.

Home learning will be issued on a Friday and is to be returned on a Wednesday. Please also remember that all children can access some fabulous websites to further their learning. Your child's log in information can be found at the front of their home school book. We will be checking for children who regularly access Mathletics, Bug Club and PurpleMash at home as they can win an award in assembly. Finally, reading and library books are sent home every day; please remember to read regularly with your child and let us know how they're getting on in their reading diary.



What's On: Spring A 2020

Year 4 Penguins

Happy New Year and welcome back to all Year 4 Penguins, as well as a brand new year we have a brand new topic to explore! Our learning will focus on answering the question, "What can we learn from the other side of the world?" We will be looking at the exciting continent of Australia and how it differs from England and Birmingham. We will be learning about Earthquakes and Volcanoes and thinking about how we might respond if we are faced with a risky situation, who would we ask to help us? Our BLP focus is 'Absorption' and we will be focusing upon retaining information.



During the second week of the term we have an exciting dance, music and performing arts project happening in school. The children have the fantastic opportunity to work with Deaf dancers Chris Fonseca and Billy Read to create a piece of performance art based on their experiences as Deaf young people. They will then work with a percussionist to put their performance to music before taking their performance to the Hippodrome theatre to perform in their foyer space. We are all very excited about this fantastic opportunity.

In English, we will be looking at non-fiction texts, focusing on the genre of and non-chronological reports. Our Geography topic will complement the English work as we explore Australia on a world map, the landmarks there and the variety of landscapes.

In our maths lessons we will be learning how to tell the time and understanding position and direction.

We will continue exploring Australia in art, studying Aboriginal art, what inspired them, the symbols used and techniques. We will be creating our own Aboriginal art and decorating boomerangs.

Computing will focus on how to keep safe online and being aware of our digital footprint. We have a 'safer internet day' where the children will continue to learn about how to keep safe when using the internet. This (alongside our own research) relates to Article 17 of Unicef's Rights of the Child, "Every child has the right to reliable information from the media. This should be information that children can understand." As always, the children will continue to learn about their rights throughout the year.

PE will take place on Thursdays, please ensure your child has the correct P.E kit and all items are named. This term, the focus will be basketball, learning skills in passing, footwork and attacking and defence. Dance continues on Thursdays and Swimming on Fridays.

Please continue to support your child to complete their home learning, this will be sent home on Fridays to be returned Thursday please. Remember to read as often as possible with your child. You can access many online resources that will help to support your child's learning. The details for Purple Mash, Mathletics and Bug Club are in your child's home learning book. There are awards in weekly assemblies for those children working hard online!



What's On: Spring A 2020

Year 5 Toucans



In the spring term we will begin a new Geography topic about the distribution of natural resources as part of our learning journey. We will be looking at where our food, water and energy come from and how we can use these resources sustainably.

In English, we will be looking at non-fiction texts, focusing on the genre of biography and non-chronological reports. Our science topic will complement the English work as we look at the lives of famous naturalists including David Attenborough and the life cycles of mammals, plants and birds. We will continue our nature theme in art, studying the designer William Morris. For story time, the children have chosen *Five Go To Demon's Rocks* by Enid Blyton. Maths will focus on the key operations of multiplication and division, with a special weekly intervention lesson on problem solving, followed by work on position and direction.

Our focus in RE will be the idea of modesty and listening to others. We will learn how different religions are inclusive and work collaboratively with their communities. In PSHE we will be looking at the basics of first aid, learning how to respond in an emergency and basic skills for offering assistance.

Our BLP focus this term is absorption, thinking about how we can maximise our learning through focus and concentration. As always, our curriculum will link to the UNICEF charter of the rights of the child, with a focus on Article 24, the right to health care, clean water, and a clean environment.

PE will take place on Tuesday afternoons. This term, the focus will be netball, learning skills in passing, footwork and attacking and defence. In dance, the children will be practising Scottish dancing, ahead of an assembly about Burns Night.

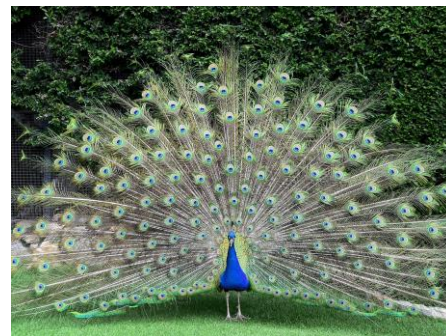
Please continue to support your child to complete their home learning and practise reading and times tables regularly.



What's on: Spring A 2020

Year 6 Peacocks

Welcome back to all Year 6 Peacocks. We hope that the children have had a wonderful Christmas holiday and are ready for the next half term of learning.



In the second week of the term we have an exciting dance, music and performing arts project happening in school. The children will work with Deaf dancers Chris Fonseca and Billy Read to create a piece of performance art based on their experiences as Deaf young people. They will then work with a percussionist to put their performance to music before taking their performance to the Hippodrome theatre to perform in their foyer space. We are all very excited about this fantastic opportunity.

This half term English will focus on non-fiction texts. We will begin by learning about the key features of non-fiction. Then we will learn about David Attenborough so that we can do a non-fiction report focussing on his life. We will then use our learning in science about animals to create a non-fiction page focussing on information about an animal of our choice. We will turn all this information into a class book. Our class story book this half term continues to be Horrid Henry Robs the Bank. We are looking forward to see what mischief Henry gets up to next.

In maths we will begin work on counting in different multiples. We will then look at how division and multiplication are linked. Finally we will learn more about position and direction.

In this half term our learning journey will begin by finding out about our natural resources like water, food, minerals and fuel. We will learn about where they come from and how we have to take care of them and our planet. In science we will be learning about mammals, plants and animals. We will be thinking about their life cycle and how they reproduce.

PE is every Tuesday; please ensure your child has the correct PE kit (t-shirt, shorts and pumps) and that it is named. This half term we will be focussing on netball and learning about different passes, footwork and game rules. Swimming takes place every Friday, so please send in a named towel and swimsuit, in a bag.

In PHSE we are learning about the importance of first aid and what we can do if someone needs our help. As always our curriculum will link to the UNICEF charter of children's rights, our main focus will be article 24: The right to the best possible health. This includes the right to clean water, nutritious food, and a clean environment.

Home learning will be set on a Friday and needs to be returned to school the following Wednesday. Please also share the books the children bring home and record any reading in the yellow reading record.

Thank you for your support!

Miss Sheppard, Mrs Boyce, Mr Belton and Miss Amir

