



Democracy

- We ensure that pupils are given a voice to communicate through a sign-bilingual approach.
- We have an active School Council elected by peers who have opportunities to play an active role in decisions that affect their learning and well-being.
- We empower our pupils by teaching them their rights and creating safe space for them to talk about their concerns.
- We have Peer mentors who support others.
- Our Y6 pupils wear their prefect badges with pride.
- Pupil surveys are canvased and Learning journeys are child led.



Tolerance

- We promote understanding of different cultures and religions through assemblies and special events (such as Eid, Diwali, Christmas, Remembrance day.) and all areas of the curriculum.
- We visit local settings linked to different cultures. e.g. Gudwaras, Mosques, churches etc.
- Pupils attend other schools for sporting events, Signed singing and inclusion projects
- Our P.E curriculum promotes 'fair play' and team spirit.
- Playtime upsets are resolved by mediation



The Rule of Law

- We are a Rights Respecting school.
- Pupils created their own class charters which are displayed in school.
- Regular visits beyond the classroom promote understanding of rules within our community, e.g. travelling on the bus, respecting others and following safety advice.
- We teach pupils rules in sports to show that rules and laws make things safe and fair.
- We have rules to help us to learn, to keep us healthy and safe.



Mutual Respect

- We nurture a culture of supporting, listening and helping each other.
- We teach pupils to turn take and to listen and watch each other when we are sharing our experiences or points of view.
- We take pride in our achievements and praise others for theirs.
- Through PSHE, RE and other curriculum areas pupils learn that we are all different but that it is important to respect each other. We are learning to respect that our friend has a view even if it is different from our own. .
- We learn about different cultures and beliefs through humanitiesm art, DT and our global curriculum.



- We respect one another's property.
- Listening to others' opinions is important.

• Pupils are proud to be Deaf. They enjoy their right to learn in a signbilingual environment where everyone around them communicates freely.

Individual Liberty

- We enjoy our rights to belong to various lunch time clubs e.g. Eco Warriors, Multi Sports club, Yoga club, Youth club, etc.
- Pupils have individual learning and medical needs and this is respected and addressed to ensure pupils achieve their full potential.
- Pupils enjoy the freedom to share their views.
- School Council are active and participate in events to support others e.g. Comic Relief, Deaf Awareness week and supporting deaf pupils in Gambia etc.
 I'M PROUD TO BE



• We enjoy the right to be taught about our Deaf identity and culture.

At Longwill 'British Values'is taught through our spiritual, moral, social and cultural education which saturates our school curriculum and enables pupils to reach their full potential. Find out more on our school website: http://www.longwill.bham.sch.uk