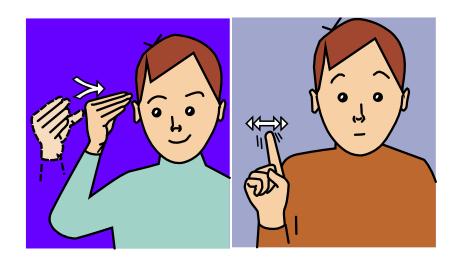


# What's On

Spring B 2023



#### **Foundation Starfish**

It's lovely to see everyone back and keen to learn.

This term our topic is space and we will be exploring the concepts of **invasion and contemplation**. We will learn vocabulary linked to space including Earth, the Moon, star, the Sun, rocket and astronaut. We will explore the concept



of invasion through stories as we think about how different characters invaded places in our books and contemplate what they thought about places they visited. We will also learn about real life space travel.

In Literacy we will be sharing the story of 'Whatever Next' and 'The Way Back Home'. We will take part in role-play to act out these stories and explore our concepts. Where did baby bear and the owl go? Did they like the Moon? How did the boy and alien feel when they met? We will continue to develop our understanding of these stories through sequencing and learning about characters and their feelings at different points of the story.

Please keep practising the children's flashcards and reading at home and remember to make a comment so that we know they have read the book at home too.

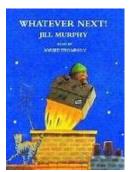
In maths, we will continue to develop the children's knowledge of number through songs, stories and practical activities focusing this half term on number bonds within 10, subtraction and pattern.

In P.E we will be developing our ball skills focusing on kicking. We will practise passing the ball to each other by kicking as well as aiming for a goal and trying to move the ball with our feet. Dance is on Thursdays and this half term we will be perfecting our super hero dance that we have been practising lready to perform in the dance festival before the Easter holidays. We are becoming confident at remembering our moves.

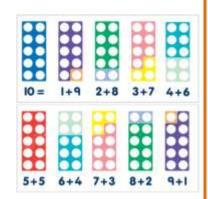
Pupils will also continue to develop their understanding of the rights of the child by focusing on the right of children to find things out and say what they think (Article 13) as we contemplate if aliens are real and if baby bear really went to the moon. As well as their right to join clubs (Article 15), we will also be learning about Sustainable Development Goal 4 which looks at the quality of education.

There will be whole school clubs they can choose from on a Friday afternoon to extend the children's experiences. This term Foundation children will be able to choose from 'clay club' or 'balance buddies'.

The Foundation Team







## Year 1 Jelly Fish



Welcome back to Year 1 Jellyfish class. We hope you had a lovely break, and the children are eager to be back at school.

Our concept this half term is 'Commitment and Resilience'. This concept will be linked throughout the curriculum, for example we will explore this in science in regards to plant adaptation and growth. As always, our curriculum will make links to the United Nations Convention on the Rights of the Child and will be focusing on Article 29: the right to have my talents and abilities nurtured.

We will continue the Foundations for Literacy scheme in English that has been specifically designed for Deaf children to support their reading.

In Maths we will be focusing on addition, subtraction, more than, less than, shorter and longer than, using practical lessons comparing lengths and weights.

In science we will be observing and describing how seeds and bulbs grow into plants. We will be planting some in our school garden space ready for the garden competition in the summer. We will also be comparing everyday materials and comparing their suitability for particular uses. We will explore this further during D&T week when we will attempt to design and make a bridge! This will link well with our resilience concept.

In geography we will be using maps, atlases and globes to locate countries and capital cities of the UK and its surrounding seas.

In art we will be exploring texture and materials. We will try out weaving and making a material collage.

In our computer lessons will be programming robots to move. This will be linked to maths, giving and following directions and understanding new terminology.

PE lessons are still on Tuesdays, and we will continue to have Yogabugs. Dance lessons will take place on Wednesdays and we will be preparing for our Dance Competition at the end of term. Please ensure a labelled PE kit is in school.

Home learning will be set on a Friday and needs to be returned to school the following Wednesday.

Spelling tests will be every Friday, please practise these with your child. Reading books go home every day and your child will benefit hugely from reading at home, please record any shared reading in the yellow reading record books that also go home each day.

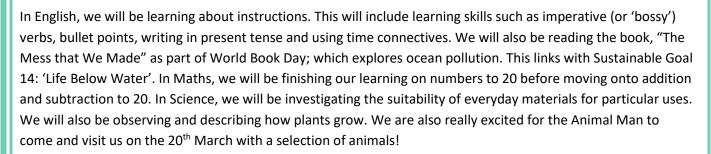
Thank you for your support! Miss Wilson, Mrs Taggart and Mrs Aaron.

#### **Year 2 Sea Turtles**

Welcome back to school for the second half of Spring term. As it is such a short term, we are going to have lots to fit in!

Our key concept that will link all of our learning together this half term

is, "Commitment and Resilience". We will be exploring the meanings of these words in many different ways which will help to expand your children's vocabulary, as well as their learning.



Your child will take part in lots of exciting learning during their foundation subject lessons. In Art, our topic will be 'texture'. During Geography, we will be learning about the countries and capital cities within the UK. We will be continuing our dance about the Great Fire of London in preparation for the dance festival. We will be learning to use our voices expressively and creatively for singing with Helen (our music teacher). We will be learning about using pictograms to interpret data and information in our Computing lessons. Our PE topic will continue to be Yogabugs, which will be taught by a specialist Yoga teacher. This forms part of our learning around Sustainable Goal 3: 'Good Health and Wellbeing'. In RPSHE, we will be learning about money; what it is, what it's used for, how we earn money etc. During RE, we will explore how different religions show commitment. We will also have a visit from the NDCS Roadshow and have some fun Easter activities at the end of term!

Your child will continue to have a weekly Deaf Studies lesson and the topic will be, "Deaf Community and Culture". They will also have weekly 1-1 BSL lessons and a weekly BSL story. This forms part of our learning around the UNCRC Article 30: 'We have the right to speak our own language'.

<u>PE will take place every Tuesday morning</u>. Please make sure that your child's PE kit is named and remains in school until the end of term when it will be sent home to be washed. Additionally, please make sure that your child has a water bottle in school every day.

Spellings will continue to be sent home in a plastic wallet for children to practise at home and school. There will be individual words for them to practise and words will be changed when they spell them correctly in their spelling test. Please make sure that their spellings are in their school bag every day. Home learning will be sent home every Thursday and should be returned to school by the following Wednesday. Spelling tests will continue on Wednesdays. Your child should always have their current reading book and their school library book in their bag. It is essential that you support your child to complete their home learning and spellings every week. Reading at home should take place at least 3 times a week and parents should make a short comment in their child's yellow reading record.

If you ever have any queries or anything you need to discuss, please feel free to contact us using Class Dojo.



# **Year 3 Orcas**



Hello and welcome back to Year 3 Orcas, this half term we will be continuing with our topic "The Rocking Romans". Our Concepts are still invasion and contemplation where we will continue to explore different examples of invasions that took place during the Roman Empire and what it means to be contemplative.

In English, we will be studying fiction texts, in particular we will be exploring plays. We will also be looking at scientific text books that teach us about the food chain, and the animal kingdom.

In Maths we will be learning about shape, space and fractions. We will be using division and multiplication to solve more complex fraction problems using real items.

In Geography we will continue exploring the Roman Empire. We will be investigating the natural and man made features that we can see today that evidence a Roman presence in Britain. We will be comparing the natural and physical features of Italy and Britain (RR13).

In Art we will be continuing our exciting new project. The children will have the opportunity to work with pupils from Bellfield school to engage in puppetry and theatre and explore different ways that they can express themselves. Our Art Project will be encompassing various aspects of art, dance, design and technology and music to allow the children full creativity within these expressive arts.

In Science, we will be studying animals and humans. We will be examining how different animals are suited to different habitats, and investigating the importance of the food chain and its integral role within our wider planetary eco system.

Swimming is now every Thursday; please ensure your child comes to school with a labelled towel and appropriate swimming gear (a swimming costume/ swimming shorts) to allow the best engagement in this fantastic opportunity.

Due to our exciting arts project, Forest School will not take place this term.

We will be learning all about our rights in school and their importance to us. Our BLP focus will be resourcefulness, in particular how we can use our reasoning to weigh up and evaluate different outlooks and ideas to develop our critical thinking.

Our sustainable goals focus will be Life on Land and how invasion has impacted this through history

Home learning will be set on a Friday and needs to be returned to school the following Wednesday. Please feel free to contact Mrs Clarke or myself with any questions through email or Class Dojo.

Thank you for all of your support!

Mr Bevan and Mrs Clarke

#### **Year 4 Sea Otters**



Hello and welcome back to Year 4 Sea Otters, this half term we will be continuing with our topic "The Rocking Romans". Our Concepts are **Commitment and Resilience**, we will be exploring what is and how to be committed and resilience throughout our curriculum.

In English, we will be reading 'The Journey Home' and will be making a booklet about how we can help the animals from the book (Sustainable Development Goal 13 Climate Action). We will also be looking at scientific text books that teach us about world water day and how to help our oceans (SGD 14, Life below water).

In Maths we will be learning about statistics, measurement (length) and fractions. We will be using division and multiplication to solve more complex fraction problems using real items.

In Science, we will be studying animals and humans. We will be examining how different animals are suited to different habitats, and investigating the importance of the food chain and its integral role within our wider planetary eco system (SDG 15 – Life on Land).

In Geography we will continue exploring the Roman Empire. We will be investigating the natural and manmade features that we can see today that evidence a Roman presence in Britain. We will be comparing the natural and physical features of Italy and Britain (SDG 15 – Life on Land).

In Art we will be continuing our exciting new project. The children will have the opportunity to work with pupils from Bellfield school to engage in puppetry and theatre and explore different ways that they can express themselves. Our Art Project will be encompassing various aspects of art, dance, design and technology and music to allow the children full creativity within these expressive arts.

Swimming is now every Thursday; please ensure your child comes to school with a labelled towel and appropriate swimming gear to allow the best engagement in this fantastic opportunity.

Our BLP focus will be resourcefulness, in particular how we can use our reasoning to weigh up and evaluate different outlooks and ideas to develop our critical thinking. Year 4 will also continue to develop their understanding of the rights of the child by focusing on the right of children to have access to information from the media (Rights of the Child Article 17) and the right to relax, play and take part in a wide range of cultural and artistic activities (Rights of the Child Article 31).

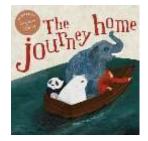
We will be focusing on Sustainable Development Goal 4 which is quality education. Also, we will be looking at Sustainable Development Goal 6 (clean water and sanitation), SDG 13 (Climate Action), SGD 14 (Life below water) and SDG 15 (Life on Land).

Home learning will be set on a Friday and needs to be returned to school the following Thursday.

Thank you in advance for all your support. We look forward to working with you.

Miss Harper and Mrs Boyce.





#### Year 5 Puffer Fish



We hope you have had a wonderful half term holiday!

This half term we will be continuing our learning about World War 2, but now we will focus on learning about how life changed for ordinary people. This will link with our key concepts for this half term of **change** and **environmental impact**. We will learn about how people coped with rationing and learned to 'Make do and mend' (**environmental impact**). We will also learn about how the lives of women changed and their contribution to the war effort (**change**).

In English we will be sharing excerpts from the Diary of Anne Frank and learning about how her life changed (change). We will also share a special eco-themed text for World Book Day - Seeds of Change (environmental impact). We will be writing character descriptions, predicting what might happen next and writing story retells and book reviews.

In maths we will start by learning more about multiplication and using arrays to answer multiplication questions, in addition to focusing on learning our times tables. We will then move on to statistics and how data can be presented in different ways including tally charts, bar charts, pictograms and tables.

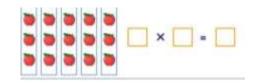
In Science we will be learning about the identification and classification of plants and animals. In computing we will finish creating our own stop frame animations and then move on to programming using 'Scratch'.

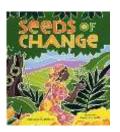
P.E. will take place on a Friday afternoon and the focus for this half term is dance as we prepare for the Longwill School Dance Festival. Swimming will continue to take place every Thursday.

Our focus for BLP this half term is reasoning. We will be learning more about how we think about and solve problems to help us with our learning. Year 5 will also continue to develop our understanding of the rights of the child by focusing on article 17, the right to access information. We will also learn more about Sustainable Goal 16- working for peace.

Thank you in advance for all your support. We look forward to working with you!







#### **Year 6 Sea Horses**



Welcome back to the second half of the spring term, it is only 5 weeks, but it will be packed with exciting things. Our BLP focus for this term is reasoning and our concept is Change and Environmental Impact.

On Monday 6<sup>th</sup> March we will have Forest School, the forecast for that week indicates it will be very cold, please ensure they children are dressed in appropriate clothing for the day and they have a change of clothes for afterwards. We will also be joining the other Year 6 class on a Forest School trip to Kings Heath, towards the end of March we will send you more details as we get them.

In Maths, we will be continuing measure and will focus on weight and compacity. Before moving back to number, where we will be comparing numbers and some of us will then go on to focus on multiplication.

We have World Book Day on Thursday 2<sup>nd</sup> March, the overall school focus will be on celebrating the natural world. Seahorse class will be reading Jasper's Beanstalk. We will plant our own beans to grow and plant in our garden for the Garden festival.

Jasper's Beanstalk, will also be our inspiration for the BSL Eistfedd, which is our annual poetry competition. Prior to the performance, we will be looking at poetry and rhyming words. We will also practice performing different poems we learn about and read.

In History and Geography, we continue to study World War II, looking at the roles of women during the war. How the UK survived by 'making do and mending'. the final week of term we will make leaflets about everything we have learnt about World War II over the Spring term.

In RE, we will be learning about hurt and suffering and how Christians believe Jesus went through hurt and suffering in order to save people.

This half term our Computing and Music lessons will be combined, we will be learning how to compose music, we will also be making music using technology.

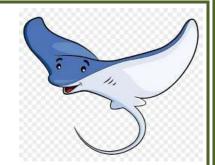
At the end of term one of the children who has worked hard on their home learning will attend a Home Learning Party with Mrs Carter. We will also partake in the annual Easter egg rolling competition and creating our Easter bonnets before wearing these in our parade.

The children will continue to attend **swimming every Thursday** and will need their swimming kits for this. **PE** continues on to be on a **Friday** afternoon. Please ensure the PE kit is returned to school after half term before Friday. PE is an important part of the curriculum and all need to take part unless a medical reason is given, accompanied by a letter from your child's GP or consultant.

Miss Hall. Mrs Murphy and Miss Woolway

## **Year 6 Manta Rays**

Welcome back everyone, I hope you had a lovely half term and are ready for a very busy 5 weeks!



Our new key concept this half term is 'Change and Environmental Impact'. This will link across all areas of our curriculum as the children explore the concept, deepen their understanding and broaden their vocabularies! Our BLP focus this half term is 'reasoning' as we think about how to explain our understanding, thoughts and ideas.

In English, we will be reading a story called Greta and the Giants for World Book Day and this will continue to be studies as we begin to plan and write our own story, using ideas from the book to help us. We will also read stories linked to World War II, as we learn about the Holocaust and how Jewish people were treated. We will have guided reading sessions each week, and remember to read at home for additional Dojo points!

In maths we will be learning how to use fractions, decimals and percentages. Remember to practise your times tables using Time Table Rockstars at home. Then we will move onto measurement.

For science, we will be learning about classification of animals and how they are grouped according to particular features. We will be learning to display our ideas in a variety of ways including bar charts, labelled diagrams and written explanations.

Our RE sessions will centre around 'compassion' in the lead up to learning about the Easter Story. This links with the rights of children to have the right to choose a religion and choose their own beliefs (Article 14) as well as a right to express their thoughts (Article 13). RE also links with our sustainable Goals as we understand how importance Peace and Justice is (SG: 16).

P.E. will continue to take place on a Friday afternoon, this half term we will be developing our dance skills, ready for the dance festival. Please ensure your child has a PE kit in school each week. Swimming will continue every Thursday. Our forest school session this half term is on the 24<sup>th</sup> March, where we will join other schools in forest activities. Please ensure your child brings warm, waterproof clothes to school.

We will continue to have our weekly home learning, to ensure that we are deepening our understanding. We will be gaining Class Dojo points for all of our hard work at home, including home learning, spellings and reading. Please ensure that home learning is returned each Wednesday.



